

The TLS Graduate Student Colloquy Presents
Dr. Angela Calabrese Barton

Teaching
Science
for
**Social
Justice**



Professor of Teacher Education
Michigan State University

THURSDAY FEBRUARY 16, 1:30 PM
"Designing Green Roofs: On Becoming
Community Science Experts"
UNIVERSITY OF ARIZONA BOOKSTORE, 1ST FLOOR



The TLS Graduate Student Colloquy Presents
Dr. Shirley Brice Heath

words
at
work and
play
*three decades
in family and
community life*



Professor at Large, Brown University
&
Professor Emerita, Stanford University

THURSDAY FEBRUARY 16, 6:30 PM
"THIRTY YEARS AFTER *WAYS WITH WORDS*"
KIVA AUDITORIUM, COLLEGE OF EDUCATION



Schedule of events:

- 11:30 am—12:00 pm Registration. *World of Words*
(WOW) library, CoE 4th floor
- 1:30-3:00: Invited Speaker: Angela Calabrese-Barton. U
of A Bookstore at the Student Union
- 3:10-4:10 Concurrent Sessions I
- 4:20-5:20 Concurrent Sessions II
- 5:20- 6:00 Poster Session and Coffee WOW Library
- 6:00-6:15 Goodman Award Presentation. WOW Library
- 6:30-8:00 Invited Speaker: Shirley Brice Heath. CoE
Kiva Auditorium
- 8:00-9:00 Celebratory Dinner. WOW Library.

About the event:

The colloquy began as a meeting of graduate students and faculty in small focus groups speaking to issues and goals for the department. Over the years, the colloquy has become a conference organized and led by and for graduate students in the College of Education.

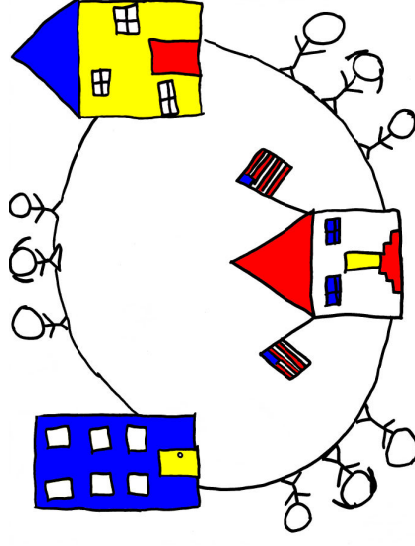
We would like to thank:

Division of International Affairs—Dean of College of Education—College of Humanities—College of Social and Behavioral Sciences—College of Science Teacher Prep Program—TLS Department Staff and Faculty—Student/Faculty Interaction Grant—University of Arizona Bookstore—To all the volunteers that helped this event to succeed!

2012

25th Annual
Teaching, Learning and
Sociocultural Studies
Graduate Student Colloquy

Thursday, February 16th, 2012
11:30 am -9:00 pm



The Many Ways of Knowing:
Bridging School, Home and Community
Knowledge.

Invited Speakers:

Angela Calabrese-Barton.

"Designing Green Roofs: On Becoming
Community Science Experts"
1:30-3:00 PM, U of A Bookstore

Shirley Brice Heath.

"Thirty Years after *Ways With Words*."
6:30—8:00 PM, Kiva Auditorium, College of
Education

First Concurrent Sessions, 3:10 pm—4:10 pm

Room EDIC #530 Session: Learning from Students and Community

- Instructors Reaching Students through Effective Hybrid Learning Environments. *Kathy Spicer.*
- Creating Zones of Reciprocity: Teachers' Perspectives on Home Visits. *Kadir Bahar.*
- Introduction to Service Learning. *Geillan Aly.*
- Pre-Service Teachers' Beliefs on How Diverse Students Learn Mathematics. *Crystal Craig & Kathleen Stoehr.*

Room EDIC# 208 Session: Power and Divides in Curriculum and Discourse

- Multicultural Education, Technology and the Digital Divide. *Melody Buckner.*
- A Critical Discourse Analysis of HIV/ AIDS Awareness Campaign Posters in South Africa: The Gendered Disconnect Between Representation & Reality. *Natalia de Roock*
- Access to Print: Does Where You Live Matter. *Jessica Sleeper & Michelle Young.*
- An Auto de Fe in the 21st Century. *Kevan Kiser-Chuc.*

Room EDIC #312 Panel: Indigenous Education

- Presenters: *Kathryn Zaleski, Vanessa Anthony-Stevens, Philip Stevens, Arnulfo Velasquez.*

Second Concurrent Sessions, 4:20 pm—5:20 pm

Room EDIC #502 Session: Crossing Borders of Culture and Territory

- Transnational Students in Middle School: A case study in Nogales, Sonora. *Yamilett Martinez-Espinoza.*
- An In-Depth Look into the Family Story Journals. *Maria Acevedo.*
- Cultural Mediation in the Translation of Humor. *Susan Corapi.*
- The Factors of Maintaining Home/Heritage Language for Second Generation Chinese American Children. *Ping-Chi Hsieh.*

Room EDIC #535 Session: Language Policy and Experiences

- "Aulas de Enlace" in Spain: A Violation of Linguistic Human Rights. *Ellen Bounds-Vujanovic.*
- Examining Bilinguality as Processes: Case Studies of Bilingual Young Adults and Their Lifeworlds. *Nadia Granados.*
- A Critical Content Analysis of Korean-to-English and English-to-Korean Translated Picture Books. *Miyoung Chang.*

Room # 351 Session: Experiences in Learning

- CREATE: The First Year. *Kimberly Reinhardt.*
- Bringing Network Theory and Socio-cultural Methods together in the Study of Complex Learning Systems. *Roberto de Roock.*
- Finding Writing Voice: Building Advanced Composition Skills in a Tucson ELD Classroom. *Bria Dornick.*

- Differentiated Instruction: How to Engage, Entice and Teach All Types of Learners. *Rebecca Cohen.*

Room #341 Session: Indigenous Languages, Narratives and Literacy

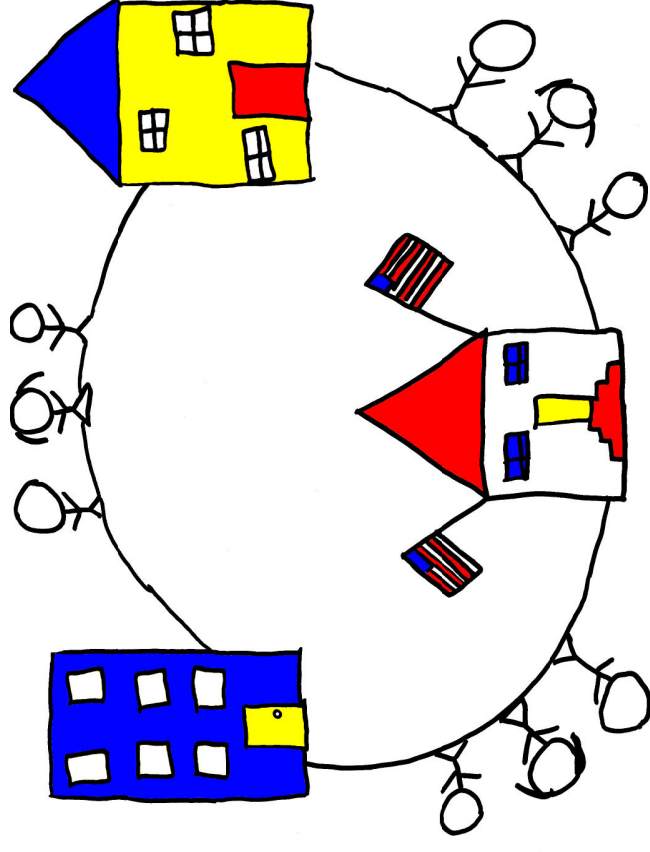
- Project-Based Learning among Emerging Bilinguals in a Tsotzil-Spanish Primary Classroom in Chiapas, Mexico. *Erin MacKinney.*
- Weaving Identities and Empowering Indigenous Languages in Cyberspace: Indigenous Urban Youth (Bi) Literacy Experiences. *Luz Jimenez*
- Is Higher Education for Indigenous Americans?: A Journey through 20th Century Federal-Indian Education Policies. *Gregory Redhouse.*

Room #530 Panel: Current Research in Special Education: Behavioral Disorders.

- Presenters: Denise Whitford, Mathew Hoge, Candance Gann, Linda Reeves.

Poster Session 5:20 PM – 6:00 PM (WOW Library)

- Connecting Schools and the Community through Service Learning and Citizen Science. *Dennis Rosemartin.*
- Creative Performance of Navajo Students in General Mathematics Domains. *Kadir Bahar.*
- Home Language Ideologies and Bilingual Practice: A Case Study of a Korean-American Family. *Chee Hye Lee.*
- Toward Promoting Writing and Discourse in Science Classrooms Through Teacher Professional Development. *Jared Boulds.*
- Students' Creativity across Ethnic, Gender, and Grade Groups: From Kindergarten to Fifth Grades. *Abdulnasser Alhusaini.*
- Educación Alternativa en Oaxaca. *Saúl García.*
- La Integración Lingüística y Cultural en la Comunidad: El Rescate y Valoración de la Lengua Tepehuana. *Victor Delgado.*
- Women's Literacy Network. *Kelly Allen.*



Logo Designed by Daniela Romero, 5th grader, Davis Biligual Elementary School