

Robert Charles Wortman

Born: October 6, 1951 - Ada, Oklahoma

Married to: Andrea Jackie Wortman

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Education:

- 1990 Ph.D. Elementary Education, University of Arizona
Minor in Educational Administration
- 1976 M.Ed. University of Arizona
(concentration in Early Childhood)
- 1972 B.A. in Elementary Education
University of Arizona
- 1969 Graduated Tucson High School

Certification:

- Elementary Teaching Certificate #527-98-6191, Expires 7/01/08
- Elementary Principal Certificate #527-98-6191, Expires 7/01/08

Administrative Experience:

- 1999-present Director of School Improvement
Tucson Unified School District
Responsible for Title I, Arizona State K-3 programs, Supporting TUSD Site Councils and School Improvement Initiatives
- 1987 - 1999 Principal - Borton Primary Magnet School
Tucson Unified School District
Phase II Desegregation Program
Phase IV Site Based Decision Making School
Magnet emphasis on Integrated Curriculum and Multicultural Early Childhood Education with a Bilingual Strand.
- 1982 - 1983 Director of Department of Labor Comprehensive Employment Education and Training Act (CEETA), Summer Youth Employment Program (SYEP). Responsible for directing staff of four counselor supervisors and 24 counselors who provided career and educational counseling for 900+ sixteen through twenty-one year- olds throughout Pima County.
- 1978 - 1981 Counselor Supervisor with Department Of Labor CEETA Summer Jobs for Youth

Teaching Experience:

- 2002- Present Adjunct Faculty in Education, Northern Arizona University. Teach graduate courses in Oral Language Development and Reading for the Tucson campus.
- 1992 - Present Adjunct Associate Professor in Language, Reading and Culture Department, University of Arizona. Teach graduate courses in: Oral Language Acquisition and Development; Written Language Development; Essentials of Reading

- and Writing; Children's Literature; Pre- Kindergarten and Beginning Reading Development; Decoding and Comprehension.
- 1991 - 1999 Coordinator of the College of Education Professional Development Whole Language Undergraduate Site-Based Block Program for the University of Arizona
 - 1986 - 1987 Curriculum Generalist, Service Center II, TUSD. Responsible for curriculum and teaching support for 22 Elementary, 6 Middle and 2 High Schools
 - 1985 - 1986 Instructor: Reading/Language Arts Methods and Early Childhood Block, Elementary Education Program, College of Education, University of Arizona.
 - 1985- 1987 Early Childhood Instructor: Summer Fine Arts Program
 - 1979 - 1985 Teacher: Kindergarten-First Grade at Borton Primary Magnet School (Chapter II-Phase II Desegregation School - operated under Chapter I Parent Implemented Follow Through Model until 1982), TUSD
 - 1977 - 1979 Teacher: Kindergarten at Wrightstown School, TUSD
 - 1973 - 1977 Teacher: Second Grade-Kindergarten at Reynolds School, TUSD

Arizona State Department:

- 2002-Present Arizona State Reading Standards Revision "Committee of Ten" Revising State Reading standards to be congruent with National Reading Panel and NCLB guidelines.

Professional Organizations:

- National Council of Teachers of English (30 years)
- Language Arts Editorial Board (1997 - 2001)
- Primary Voices Editorial Board (1998 - 2002)
- Whole Language Umbrella (17 years)
- Board of Directors (1998-2001)
- Membership Chair (1998-2000)
- International Reading Association (IRA), (28 years)
- Chair of Early Reading Whole Language Special Interest Group (IRA), (2 years)
- Treasurer of IRA Whole Language Special Interest Group (5 years)
- Arizona Reading Association (22 years)
- Tucson Area Reading Council (TARC), (22 years)
- Board of Directors (TARC), (7 years)
- National Association for the Education of Young Children (7 years)
- Tucson Association for the Education of Young Children (22 years)
- Arizona State Department of Education K-3 Steering Committee (2 years)
- Arizona Young Authors and Young Readers Award Committee (8 years)
- Tucson Teachers Applying Whole Language (TAWL), (26 years)
- Board of Directors (TAWL), (11 years)
- Association for Supervision and Curriculum Development (18 years)
- National Education Association (30 years)
- Tucson Education Association (28 years)
- Educational Leaders Incorporated (ELI), (17 years)
- Board of Directors (6 years)
- Secretary (3 years)
- National Association of Elementary School Principals (NAESP), (8 years)
- Arizona School Administrators (ASA), (8 years)
- Prima County Retired Teachers Association (2 years)

Community Service:

- 2005 - present Reading Trainer for Reeding Seed Volunteers with Tucson Rotary Club
- 2005 - present Once a week volunteer demonstration k-6 classroom lessons in comprehension reading strategies: Pueblo Gardens Elementary/Middle School, Holliday Intermediate Magnet, Borton Primary Magnet School, Dietz Elementary School, Ochoa Elementary School
- 1994 - Present University of Arizona College of Education Alumni
- Council Treasurer (3 years) - President (3 years)
- 1980 - 2001 Clerk, Tucson Primitive Baptist Church (23 years)
- 1996 - 2001 Reach Out and Read (ROAR) Literacy Project
- 1990 - 1991 Partners HMO Literacy Campaign
- 1981 - 1984 Tucson Dance Theatre Board of Directors
- 1974 - 1980 Treasurer, Tucson Primitive Baptist Church (6 years)

Awards:

- 2002 University of Arizona College of Education "Distinguished Service Award"
- 1994 National Distinguished Principal Award for the State of Arizona from the National Association of Elementary School Principals
- 1991 International Reading Association "Exemplary School Reading Program" for the State of Arizona
- 1989 Cecilia Avalos Award for "Outstanding Early Childhood Administrator" from the Tucson Association for the Education of Young Children
- 1986 University of Arizona Graduate Teaching Award for the College of Education
- 1985 "Barry Sherman Outstanding Teacher Award" from Center for Expansion of Language and Thinking (CELT)
- 1982 "Elementary English Teacher of the Year" from Arizona English Teacher's Association

Publications - Books:

- Wortman, Robert. 1995. *The Administrator's Guide to School Change*. Los Angeles: Galef Institute.
- Wortman, Robert and M. Hausler. 1995. *Leadership In Whole Language: The Principal's Role*. Stenhouse.
- Crites, Annabel, K. Stritzel and R. Wortman. 1981. *Equity Based Activities for Integrated Early Childhood Curriculum*. Palo Alto: Institute for Research.
- Crites, Annabel, K. Stritzel and R. Wortman. 1981. *First Focus: Equity*. Palo Alto, American Institute for Research.

Publications - Articles:

- Crowell, Caryl and R. Wortman. (2001). "Desegregation versus Bilingual Education: The Struggles of a School Community." *Progressive Language Policies and Practices: What Can We Learn From Particular Cases?* Edited by Edelsky, Carole and C. Dudley-Marling. Urbana, IL: National Council of Teachers of English.
- Wortman, Robert. (1999). "Administrators Supporting School Change Through Mathematics." *Leading the Way: Principals and Superintendents Look at Math Instruction*. Edited by Marilyn Burns. Sausalito, CA.: Marilyn Burns Associates.

- Wortman, Robert. (1999). "Roadblocks to School Change." Talking Points: Volume 11, Number 1. NCTE: Urbana, Illinois.
- Wortman, Robert. 1993. "Whole Language Teacher Evaluation." The Whole Language Catalogue Authentic Assessment Supplement. Edited by K. Goodman, L. Bird and Y. Goodman. New York: American School Publishers.
- Wortman, Robert . Fall, 1993 "Authenticity in Writing." Teachers Networking.Katonah, NY: Richard Owen Associates.
- Wortman, Robert, M. Manning and G. Manning. Nov./Dec., 1991. "A Glossary of Whole Language Terms". Teaching K-8.
- Wortman, Robert and M. Matlin-Haussler. 1989. "Evaluation in a Classroom Environment Designed for Whole Language". The Whole Language Evaluation Book. Edited by Kenneth S. Goodman, Y. Goodman and W. Hood. Portsmouth: Heinemann.
- Matlin-Haussler, Myna and R.Wortman. 1989. "Observing Readers and Writers: A Teacher and a Researcher Learn Together". New Knowledge About Oral and Written Language Development. Edited by Gay Sue Pinnell and Myna Matlin-Hausssler. International Reading Association publication.
- Wortman, Robert. (Spring, 1988). "Pre-service, In-service, and the Late Blooming Leos". The Missouri Reader.
- Wortman, Robert. 1988. "Using All the Senses to Learn", "Learning About Time and Space". Parent Articles Enhance Parent Involvement in Language Learning. Edited by Margaret Schrader. Tucson: Communication Skill Builders.
- Wortman, Robert. 1988. Contributor to Teacher Strategies and Thematic Unit Sections. Ideas and Insights: Language Arts in the Elementary School. Edited by Dorothy Watson. National Council of Teachers of English.
- Rukasin Kay. and R. Wortman. 1981. "Integrating the Fine Arts Into the Curriculum". Arizona Conference for the Gifted and Talented Education Journal. \

Professional Presentations:

- 2006 Arizona Reading Association Conference in Casa Grande. Featured Speaker on "Comprehension Strategies Are For Everyone! Using Reading Aloud to Teach Comprehension Strategies."
- 2006 Southeastern IRA conference in Mobile, AL. Featured Speaker on "Reading Aloud and Comprehension Strategy Instruction."
- 2006 Midsouth Summer Literacy Conference in Birmingham Alabama. Featured speaker on "Using Readalouds for Comprehension Strategy Instruction."
- 2006 Janet Allen Reading For Life 3 day Literacy Institute for Reading Coaches in Mobile, AL. Workshop Facilitator
- 2006 University of Arizona Children's Literature Conference. Featured Speaker on "Read Alouds/Think Alouds: Teaching Comprehension Strategies With Literature."
- 2006 Charlotte Huck Children's Literature Festival. in Redlands, CA. Featured Speaker on "Unpacking the Dense Text of Biography Through Memoir"
- 2003 National Title I Director's Conference in Anaheim. Featured speaker on "Effective Schools and Best Practices in Reading."
- 2002 Illinois State Title I Conference. Keynote speaker on "Schools our Families Deserve."
- 2001 Midsouth Summer Literacy Conference in Birmingham. Keynote speaker on "Schools Our Children Deserve."
- 1999 Midsouth Summer Literacy Conference in Birmingham. Keynote speaker on "Organizing Schoolwide Literacy Programs."
- 1999 Arizona School Administrator's Conference. Featured Speaker on "Administrators Supporting Schoolwide Literacy Programs."

- 1999 National Association for the Education of Young Children Annual Conference in New Orleans. "Blockbuilding and Literacy Development."
- 1999 Illinois Reading Association Conference. "Leaders as Readers."
- 1999 Whole Language Umbrella Annual Conference in Rochester. Featured Speaker - "Schoolwide Literacy Environments."
- 1998 Whole Language Umbrella Annual Conference in Charlotte. Featured Speaker - "Authentic Assessment."
- 1997 National Association for the Education of Young Children annual conference in Anaheim - "Unit Blocks and Assessment of Mathematical Understandings in Kindergarten - First Grade."
- 1997 New York State Department of Education Multi-age conference keynote - "Attributes of an Outstanding Multi-age Classroom."
- 1997 Tucson Association of Child Care - "Portfolios, Student Self-Assessment and Narrative Report Cards."
- 1997 Tucson Teachers Applying Whole Language Annual Conference, "Building Community Through Readalouds."
- 1997 Whole language Umbrella conference in Seattle featured speaker - "Balanced Literacy and Whole Language."
- 1996 National Council of Teachers of English Annual Conference presenter of Elementary Division Outstanding Teacher Educator Award.
- 1996 Whole Language Umbrella Annual Conference Featured Speaker - "What Makes a Whole Language School a Great Whole Language School?"
- 1996 Arizona School Administrators Annual Spring Conference panel of National Distinguished Principals - "Advice for Aspiring Administrators."
- 1996 Long Island Whole Language Conference Keynote - "Leadership in Whole Language."
- 1996 Huachuca Area Reading Council Workshop - "Language Learning and Mathematics."
- 1995 Tucson Area Reading Council Annual Conference keynote - "What Makes a Good School a Great School?"
- 1995 Tucson Teachers Applying Whole Language Annual Conference - "Discipline in the Whole Language School."
- 1995 Mid-South Whole Language Conference. University of Alabama at Birmingham. Administrator Luncheon keynote - "What Makes a Good School a Great School." Additional sessions - "Visual Arts Supporting Literacy Development."
- 1994 Vermont Teachers Applying Whole Language Annual Conference - "What Constitutes a Great Whole Language School."
- 1994 Tucson Teachers Applying Whole Language Annual Conference keynote: "What Makes a Whole Language Classroom a Great Whole Language Classroom?"
- 1994 Whole Language Umbrella National Annual Conference in San Diego - "What Makes a Whole Language School a Great Whole Language School?"
- 1993 Catskills Whole Language Annual Conference. Presentations on "Organizing the Literate Environment to Promote Holistic Instruction."
- 1993 Tucson Teachers Applying Whole Language Annual Conference - "Organizing the Literate Environment."
- 1993 International Reading Association National Conference Whole Language Special Interest Group, Chairperson. Orlando, Florida.
- 1993 Tucson Area Reading Council Keynote for Literacy Awards.
- 1992 Tucson Teachers Applying Whole Language Annual Conference, "Principals Supporting Whole Language."
- 1992 Arizona State Department K-3 Annual Conference - "A Birdseye View of an Award Winning Literacy Program."
- 1992 Tucson Area Reading Council Annual Conference - "The Newest and Best of Children's Literature."

- 1992 Southwest Regional IRA - "Organizing the School for Whole Language Instruction."
- 1991 Whole Language Umbrella Annual Conference in Phoenix - "Organizing a Whole Language School."
- 1990 Phoenix West Reading Council Keynote - "Literature in the Whole Language Classroom."
- 1988 University of Arizona Language and Literacy Whole Language Seminar - "Principals Supporting Whole Language."
- 1988 Valley of the Sun Annual Early Childhood Conference speaker on "Positive Literacy Environments."
- 1988 Huachuca Reading Council Annual Conference keynote - "Whole Language; What It Is and What It Isn't."
- 1988 Tucson Association for the Education of Young Children Spring Conference. Featured speaker - "Positive Literacy Environments for Young Children."
- 1988 Tucson Teachers Applying Whole Language Spring Conference, Chair - "The Tucson-Vermont Connection, Teachers Teaching Teachers."
- 1987 U.S. Department of Education Research Project - "A Study of Teacher's Research-Based Instruction of Reading Comprehension" with U of A College of Education.
- 1987 National Council for Teachers of English Annual Conference (Teacher preparation for Whole Language classrooms), Los Angeles, California.
- 1986 International Reading Association National Annual Conference in Philadelphia. Pre-conference Early Reading Pre-Convention Institute.
- 1985 International Reading Association Annual Conference in New Orleans. Pre-conference Institute - "Whole Language: Teachers Connecting with Teachers."
- 1984 International Reading Association Annual Conference in Atlanta. Early Childhood Symposium.
- 1984 International Reading Association Annual Conference in Anaheim - "The Shared Reading Experience: A Kindergarten Reading Program."
- 1983 Tucson Association for the Education of Young Children Annual Conference - "Articulation of Program to Parents, Administrators, and Community."
- 1982 University of Arizona Elementary Education Conference - "Whole Language Classroom Strategies."
- 1982 Southwestern National Council of Teachers of English "Big Books in the Kindergarten", Phoenix, Arizona.
- 1982 International Reading Association Annual Conference in Chicago - "Naturalistic Research Techniques."
- 1981 Southwestern International Reading Association in Phoenix - "Early Written Language Development."
- 1979 - present Various Curriculum classes: University of Arizona; Pima Community College; University of Phoenix; Chapman College; Northern Arizona University.

Consultant Service:

- 2006 Reading Coach with Beureau of Indian Affairs FOCUS Project. Working with Santa Rosa Ranch School on Tohono O'odam Reservation.
- 2006 Desert View High School Demonstration Lessons in Content Area Reading Instruction.
- 2006 Palo Verde High School Professional Development workshop facilitator in VocabularyDevelopment in the Content Areas.
- 2003 Yuma Unified School District. 8 days of workshops and classroom demonstrations of effective Balanced Literacy non-fiction strategies with principals, teachers and parents.
- 2002 Yuma Unified School District. 9 days of workshops and classroom demonstrations of effective Balanced Literacy strategies with principals, teachers and parents.
- 2000 Tucson Unified School District Title I Weeklong Workshop - "Creating a Literate Environment."

- 1999 TUSD Title I Schools. Weeklong workshop on "Organizing the Literate Environment."
- 1999 Jordan School District, Salt Lake City. Three days of presentations to administrators, teachers, paraprofessionals and parents on "Organizing Schoolwide Literacy Environments."
- 1999 Catskill Whole Language Annual Conference in Rochester, New York. Featured Speaker on "Roadblocks to School Change."
- 1998 Intercultural Development Research Association (IDRA) annual conference in San Antonio - "What makes a Good school Great for All Learners?"
- 1998 Brigham Young University Balanced Literacy Project. Presentation to Utah state administrators on components of a comprehensive balanced literacy program.
- 1998 Vanderbilt University Whole Language Annual Conference keynote - "Creating and Supporting Community Through Readalouds."
- 1998 Zephyr Press Annual Conference - "Components of an Outstanding Schoolwide Literacy Program."
- 1998 Bureau of Indian Affairs Summer Literacy Institute. University of Arizona - "Organizing the School to Support Balanced Literacy."
- 1998 Tucson Unified School District Title I Weeklong Workshop - "Creating a Literate Environment."
- 1997 New York State Department of Education Multiage Conference - "The Difference Between a Good School and a Great School."
- 1997 Tucson Unified School District Title I Weeklong Workshop - "Creating a Literate Environment."
- 1997 Bureau of Indian Affairs Summer Literacy Institute. University of Arizona - "Organizing the School to Support Whole Language."
- 1997 Albuquerque Public Schools. Literacy presentations for staff and parents with classroom demonstrations.
- 1996 Tucson Unified School District K-3 Department. Emerging Literacy and full-day Kindergartens.
- 1996 Tucson Unified School District Title I Weeklong Workshop: "Creating a Literate Environment."
- 1996 Bureau of Indian Affairs Summer Literacy Institute. University of Arizona. "Organizing the School to Support Whole Language."
- 1995 Lucy Caulkins and the New York Writing Project Weeklong consultant: "Organizing School Literacy Programs."
- 1995 Utah Department of Education. Workshop on Creating A Literate Environment to Support Literacy Learning.
- 1995 Bureau of Indian Affairs Summer Literacy Institute. University of Arizona - "Organizing the School to Support Whole Language."
- 1994 University of Edinborough Reading Conference Keynote, Edinborough, Pennsylvania - "Creating a Community of Learners."
- 1994 Department of Defense DODDS 5-day workshop - "Organizing the Whole Language Classroom."
- 1994 Scholastic Language Arts Advisory Council annual meeting in New York City.
- 1994 Salt Lake Area Whole Language Conference Keynote - "Organizing for Whole Language Instruction."
- 1993 Rochester Whole Language Conference Keynote - "Site-Based Decision- Making and the Whole Language School."
- 1993 Catskill Whole Language Conference - "Organizing the Classroom for Whole Language Instruction."
- 1993 The Innovative Northwest Teacher (TINT) Multi-age 5 day workshop, Multi-age strand for K-2 teachers and administrators.
- 1993 Northeast Whole Language Spring Conference Keynote - "Organizing the School for Whole Language Instruction."

- 1993 Scholastic Language Arts Advisory Council annual meeting in New York City.
- 1993 Central Michigan University Whole Language Conference keynote - "Supporting Schoolwide Community Through Whole Language Instruction."
- 1993 Department of Defense DODDS 5-day workshop - "Organizing the Whole Language Classroom."
- 1993 Tucson Teachers Applying Whole Language, 5-day workshop - "Organizing the Inquiry-Based Classroom."
- 1992 Tucson Teachers Applying Whole Language, 3-day workshop - "Organizing the Whole Language Primary Classroom."
- 1992 Scholastic Language Arts Advisory Council annual meeting in New York City.
- 1992 Department of Defense DODDS 5-day workshop - "Organizing the Whole Language Classroom."
- 1992 Huntsville, Alabama School District, full day workshop - "Organizing the School for Whole Language Instruction."
- 1992 Birmingham, Teachers Applying Whole Language - "Fine Arts in the Whole Language Curriculum."
- 1992 Illinois Reading Association Summer 3-day workshop - "Whole Language and the Multi-age Classroom."
- 1992 Ysletta Public Schools, El Paso, Texas, 2 day inservice - "The Multigrade Classroom."
- 1991 Tucson Teachers Applying Whole Language Friday Workshop - "Organizing a K-1 Whole Language Classroom."
- 1991 El Paso Independent School District. Work with administrators and staffs implementing whole language approach school wide.
- 1991 Scholastic Language Arts Advisory Council annual meeting in New York City.
- 1991 University of Idaho, Keynote for pre-conference workshop, "Whole Language and the Principal."
- 1991 University of Idaho Whole Language Conference keynote: "Organizing the School for Whole Language Instruction."
- 1991 Maine Event Early Childhood Conference. Presentation on "Elements of Story" and "Fine Arts in the Whole Language Curriculum."
- 1991 South Carolina Summer Institute for Administrators, "Supporting Whole Language Instruction School Wide."
- 1991 Richard Owen Publishing presentations in Las Vegas and Detroit, "The New Zealand Approach to Literacy Instruction."
- 1991 Jacksonville, AL. Workshop on "Transitioning to a Whole Language Approach."
- 1991 New York State Whole Language Conference at Rochester, "Organizing the School--Implementing Whole Language Teaching."
- 1991 Gainesville, Florida Whole Language Conference keynote - "Portrait of a Whole Language School."
- 1990 East Central College, Ada, Oklahoma Summer Whole Language Conference keynote: "The Whole Language School."
- 1990 Tulsa Whole Language Conference, Tulsa keynote: "Organizing a School for Whole Language Teaching."
- 1990 Norman, Oklahoma Schools full-day workshop with Whole Language Administrators.
- 1990 San Jose Whole Language Conference, San Jose. Sessions on Organizing a Whole Language Kindergarten.
- 1990 Illinois Reading Association full day workshop with Whole Language Administrators.
- 1990 Birmingham Whole Language Conference, Birmingham keynote: "Organizing the School for Whole Language Teaching."
- 1990 New York State Effective School Consortium keynote: "The Changing Role of Reading Programs."

- 1990 Sarasota, Florida Area School Districts, speaker on "Administration and Whole Language."
- 1990 Lawton, Oklahoma Whole Language Conference keynote - "Whole Language and Effective Schools."
- 1989 Birmingham Whole Language Conference keynote - "What is Whole Language?"
- 1989 Northeast Whole Language Conference keynote - "Whole Language and At Risk Kids."
- 1989 Sierra Vista Reading Association Annual Conference keynote - "What is Whole Language?"
- 1989 Prescott School District Inservice Day, speaker on "Evaluation in Whole Language Classrooms."
- 1989 Richard Owen Publishing Presentations: San Francisco, Columbus and Washington D.C. - "Literature and the Intermediate Classroom."
- 1988 New York Effective Schools Consortium Whole Language Conference Keynotes - "Principals Supporting Whole Language" and "Organizing for Whole Language Teaching."
- 1988 New York State Department of Education Fall Conference Rochester keynote - "Administrators Support Whole Language."
- 1988 Birmingham Area Schools - "Shared Reading in Whole Language Classrooms."
- 1988 Silver City School System, N.M. - "Implementing Whole Language Curriculum."
- 1988 El Paso Public Schools - Assisted in organizing schoolwide Whole Language program.
- 1988 Vermont Northeast Whole Language Annual Conference keynote - "Discipline in the Whole Language Classroom."
- 1988 Amphitheater Public Schools, Tucson, AZ, Rio Vista. Demonstration teaching and staff inservice on Whole Language strategies.
- 1988 Maine-E-vent, Windham, Maine, Early Childhood Conference keynote: "Discipline in the Whole Language Classroom" and "Functional Writing K-8."
- 1987 Fresno Pacific College Reading Festival keynote - "Writing Development" and "Classroom Discipline in K-8 Classrooms."
- 1987 Birmingham School Board, two full day sessions on "Organizing a Positive Literate Environment" and "Shared Reading: With and Without Big Books."
- 1987 Yuma and Summerton School District. Two full-day sessions on "Organizing a Whole Language Classroom."
- 1987 Chinle School District. Two full-day sessions on "Literacy in a Whole Language Environment."
- 1987 Main-E-vent, Windham, Maine Early Childhood Education Association Conference keynote - "Literacy in the Early Childhood Classroom."
- 1986 Providence, Rhode Island ESL Program. Four-week task force to create Middle School ESL Whole Language Curriculum.
- 1986 Springfield, Vermont Public Schools Early Childhood Program staff in-service and classroom demonstrations on early reading K-3.
- 1986 Providence, Rhode Island ESL Program. Three weeks of administrative/staff in-service demonstration teaching and curriculum design K-6.
- 1986 Tucson Public Libraries staff in-service program on beginning reading.
- 1986 Tucson Unified School District K-3 program- staff in-service and classroom demonstrations on early reading for Warren, Hollinger, Tully, Robison and Rose Elementary Schools.
- 1986 Bisbee Public Schools Chapter I Reading Program Staff In-service and classroom demonstrations on early reading.
- 1984 Tucson Unified School District Chapter I Pace and Extended Day Kindergarten Programs - Staff In-service on shared reading Pre-K-1.

- 1984 Albuquerque Public Schools Chapter I Early Childhood Staff. Three days administrative/staff in-service and demonstration teaching on shared reading and integrating curriculum K-3.
- 1984 University of Arizona Rural Education Program-staff in-service on beginning reading research and classroom implementation K-6.
- 1983 Hotevilla Bacui Community School, Hopi Reservation, Hotevilla, Arizona - two day staff development program on beginning reading activities K-3.
- 1980 - 1983 Focus Demonstration Classroom Model for Educational Equity (Funded by Women's Educational Equity Act). Four-year program for educational equity in the classroom. Variety of staff inservice activities K-12.