

CENTER FOR THE STUDY OF HIGHER EDUCATION

Educational Policy Studies & Practice

SPRING 2012 Graduate Course Offerings

HED 565 001 Tribal Colleges*

Dr. Mary Fox

**cross-listed with AIS565*

Tues/Thurs 11A-12:15P

Social Sciences 312

This course provides an introduction to the tribal colleges, which includes a discussion of their history, mission, governance, organization, finance, curriculum, and current challenges. It also includes student characteristics and support services, faculty characteristics, support services, roles, responsibilities and evaluation, and an introduction to assessment of learning in the tribal college. This course is not intended for MA students. The course requires a research proposal. If you are still interested, please contact the instructor directly.

HED 602 001 Research Design in Higher Education

Dr. Jenny Lee

Wednesdays 4:15-6:45P

Educ 535

This course is primarily designed to prepare doctoral students for the process of writing their research outlines and dissertation proposals. In addition, this course will allow students to gain the skills necessary to critically evaluate the design of published research in their respective areas of expertise. The target audience for this course is doctoral students in the Center for the Study of Higher Education who have completed introductory courses in qualitative and quantitative methods, and who are at or near the proposal stage of their doctoral programs. Master's students (especially those who are electing the thesis option) and doctoral students from other departments are welcome at the discretion of the instructor.

HED 605 001 Qualitative Methods in Education *

Dr. Eliane Rubinstein-Avila

Tuesdays 7-9:30P

**cross-listed with LRC605*

Educ 535

Introduction to theory and methods of conducting research through extended participant observation in school or community settings; field work, ethnography, case study, qualitative methods. If interested, please contact the instructor directly.

HED 608 001 The College Student

Dr. Amanda Kraus

Tuesdays 4:15-6:45P

Highland Commons B116

History and characteristics of the college student; interactions with campus environmental influences; developmental and normative trends; major research findings.

HED 609 001 Organization and Administration in Higher Education

Dr. Gary Rhoades

Mondays 4:15-6:45P

Educ 455

Organizational theory, structures, systems, and administrative procedures in varied higher education institutions; patterns of governance and policy development.

HED 627 004 Capstone: Contemporary Issues in Student Affairs

Dr. Keith Humphrey

Tues/Thurs 3:30-5:20P

Educ 455

**meets 1/17-3/8*

This course is designed for graduating students pursuing a masters degree in college student personnel administration. Students will have the opportunity to explore contemporary and professional issues that they will face in their work and continued professional development and discuss these issues in depth. Students will also critically examine a topic that addresses one or more key aspects of their comprehensive knowledge of the field and develop strategies for managing a professional challenge. A major requirement for the class will be a paper synthesizing relevant literature regarding a key issue related to student affairs administration or student development.

HED 650 001 Higher Education Finance

Dr. Ozan Jaquette

Wednesdays 4:15-6:45P

Psycy 204

Historical patterns of financing private/public higher education; current sources/types of financial support; alternative methods of financing; social benefits and consumer theories.

HED 696C 001-005 Topics in Higher Education

See **REVERSE** for times/locations/ instructors/descriptions

HED 696C 001 Qualitative Research Design ****Note New Time!***

Dr. Regina Deil Amen

Mondays 7-9:30P

Educ 333

This course introduces students to the fundamentals of qualitative research design and data collection, and then continues with a discussion of data coding and analysis, with the opportunity for students to engage in this process as a class and individually.

HED 696C 002 Theory of Inequality

Dr. Nolan Cabrera

Thursdays 4:15-6:45P

Educ 331

Why does inequality exist? What are oppression and social stratification? Theorists have been critically examining these issues for years, and this course is designed to be a survey of theoretical perspectives on inequality, oppression, and social stratification, as well contemporary applications of them. Some of the areas covered will include: hegemony, critical postmodernism, cultural capital, critical theory, racial theory, as well as theorists including (but not limited to) Bourdieu, Friere, Gramsci, and Foucault.

HED 696C 003 Case Studies of Public Policy in Higher Education

Dr. Gary Rhoades

Tuesdays 4:15-6:45P

Educ 311

In this course we will explore various types of public policy in higher education, at the institutional, system, state, and federal level. The class will concentrate on key substantive developments and patterns of discourse in public policy, identify pressing public policy questions and "innovations," and provide exploration of case study methods that can inform the development, evaluation, promotion, and critique of public policy.

HED 696C 005 Comparative Higher Education

Dr. Jenny Lee

Tuesdays 7-9:30P

Educ 331

This course is intended to provide a broad cross-cultural perspective on important issues related to higher education. The course will focus both on broad topics such as global rankings, university reform, national and international policies, student mobility, academic profession, as well as on key world regions and countries.

Contact Educational Policy Studies & Practice to register.

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