

Iliana Reyes

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Language, Reading & Culture Program
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CHRONOLOGY OF EDUCATION

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| Ph.D. in Developmental Psychology, University of California, Berkeley Major: Developmental Psychology Minor: Language, Literacy and Culture in Education | 2001 |
| M.A. in Developmental Psychology, University of California, Berkeley | 1998 |
| B.A. in Psychology, Minor: Education University of California, San Diego | 1995 |

SHORT-TERM COURSES

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|---|-------------|
| Reggio Early Childhood Study Group, Tucson Children's Project Reggio, Italy | Summer 2008 |
| Portuguese Language & Culture Summer Institute Certificate of Attendance Universidade de Lisboa, Portugal | Summer 2002 |
| Summer Linguistic Institute University of California, Santa Barbara | Summer 2001 |

CHRONOLOGY OF EMPLOYMENT

Current Positions

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| <i>Associate Professor</i> College of Education, University of Arizona Language, Reading and Culture | 2009-present |
| <i>Assistant Professor</i> College of Education, University of Arizona Language, Reading and Culture | 2002-2009 |

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| <i>Faculty</i> , Second Language Acquisition and Teaching (SLAT) interdisciplinary program, University of Arizona | 2004-present |
| <i>Faculty</i> , Early Child Education Program, University of Arizona | 2007-present |
| <i>Assistant Director</i> of The Project Interface/SERP Department (a training grant funded by the Office of Special Education Programs, U.S. Department of Education) | 2007-2009 |
| <i>Affiliate Faculty</i> , Center for the Mathematics Education of Latinos/as (CEMELA) interdisciplinary program in Mathematics and Education, University of Arizona | 2005-2007 |

Professional Experience

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| UC President's Postgraduate Fellow School of Education, University of California, Berkeley (UCB) Division of Language, Literacy and Culture. | 2001-2002 |
| Project: The Development of Spanish and English Literacy in the context of Natural Sciences in Elementary Students. Academic Sponsor: Eugene Garcia | |
| Visiting Scholar Universidad Autónoma de Querétaro, México Centro de Investigaciones Psicológicas y Educativas (CIPE) Academic Sponsor: Donna Jackson-Maldonado | Fall 2000 |
| Research Assistant, VA Northern California Hospital Center for Aphasia and Related Disorders Advisor: Nina Dronkers | Spring 1997 |
| Research Assistant, UC San Diego Center for Research in Language Advisor: Elizabeth Bates | 1994-1996 |
| Elementary K Grade Student Teacher San Ysidro Elementary School San Diego, CA | 1994-1995 |
| Early Childhood Teacher, Strongly Oriented for Action (SOFA) San Diego, California | 1990-1993 |

TEACHING

Undergraduate courses

- LRC 312c Early Language Acquisition and Literacy Development
University of Arizona
- LRC 410 Foundations of Bilingualism and Bilingual Education,
University of Arizona
- PSYCH 101 Introduction to Developmental Psychology, UC Berkeley
- PSYCH 124 Psycholinguistics, UC Berkeley
- PSYCH 125 The Psychology of Bilingualism & Second Language Acquisition,
UC Berkeley

Graduate courses

- University of Arizona
- LRC 504 Seminar on Language and Culture in Education
- LRC 510 Foundations of Bilingualism and Bilingual Education
- LRC 595a Seminar on Language Socialization Across Cultures
- LRC 595b Border Ecologies: Literacy, Language and Children
- LRC 694a Practicum on Bilingual Education, ESL and SEI
- LRC 696b Seminar on Advanced Research on Bilingualism and Bilingual Education
- LRC 795 Seminar on Bilingualism

PUBLICATIONS

Peer-Reviewed Journal Articles

- Reyes, I. (in press). Bilingualism Among Children and Youth. *Research Reading Quarterly*.
- Azuara, P., & Reyes, I. (2011). Negotiating worlds: a young Mayan child developing literacy at home and at school in Mexico. *Compare: A Journal of Comparative and International Education*, 41 (2) 181-194.
- Reyes, I. (2009). An ecological perspective on minority and majority language and literacy communities in the Americas. *Colombian Linguistic Applied Journal*, 11 (1) 106-114.
- Reyes, I. (2008). English Language Learners' discourse strategies in Science instruction. *Bilingual Research Journal*, 31(1) 95-114.
- Reyes, I., & Azuara, P. (2008). Emergent bilingualism in young Mexican immigrant children. *Reading Research Quarterly*, 43 (4) 374-398.
- Reyes, I. (2008). Bilingualism: A holistic view. In J. González (Ed.), *Encyclopedia of Bilingual Education in the US*, SAGE Publications.
- Arenas, A., Reyes, I., & Wyman, L. (2007). When indigenous and modern education collide. *World Studies in Education*, 8, (2).

- Reyes, I.,** Alexandra, D., & Azuara, P. (2007). Home literacy practices in Mexican households. *Cultura y Educación, 19* (4) 395-407.
- Reyes, I.** (2006). Exploring connections between emergent biliteracy and bilingualism. *Journal of Early Childhood Literacy, 6* (3) 267-292.
- Reyes, I.,** & Hernández, A. E. (2006). Sentence interpretation strategies in emergent bilingual children and adults. *Bilingualism: Language and Cognition, 9* (1) 51-69.
- Ervin-Tripp, S. & **Reyes, I.** (2005). From child code-switching to adult content knowledge. *International Journal of Bilingualism, 9* (1), 85–102.
- Ervin-Tripp, S., Lampert, M., Escalera, E., & **Reyes, I.** (2005). “It was hecka funny:” Some Features of Children’s Conversational Development. *The proceedings of the XII Symposium About Language and Society (SALSA). Austin, Texas.*
- Goodman, Y., **Reyes, I.,** & McArthur, K. (2005). Emilia Ferreiro: Searching for Children’s Understandings about Literacy as a Cultural Object. *Language Arts, 2,* (4), 318-322.
- Wicha, N., Orozco-Figueroa, A., **Reyes, I.,** Hernández, A., et al. (2005). When zebras become painted donkeys: grammatical gender and semantic priming interact during picture integration in a spoken Spanish sentence. *Language and Cognitive Processes, 20* (4), 553-587.
- Reyes, I.** (2004). Functions of Code switching in Schoolchildren’s Conversations. *Bilingual Research Journal, 28* (1) 77-98.
- Reyes, I.,** & Ervin-Tripp, S. (2004). Code-switching and borrowing: Discourse strategies in developing bilingual children’s interactions. *The proceedings of the Second International Symposium on Bilingualism at the University of Vigo.* Vigo: Universidade de Vigo.
- Reyes, I.** (2003). A study of sentence interpretation in Spanish monolingual speakers. *First Language, Vol. 23,* 3, 285-309.
- Hernández, A. E. & **Reyes, I.** (2002). Within and between-language priming differ: Evidence from repetition of pictures in Spanish-English bilinguals. *Journal of Experimental Psychology: Learning, Memory, and Cognition, 28* (4), 726–734.

Chapters and Monographs

- Soltero, L. & Reyes, I. (2012). Classroom Literacy Practices by Preschool Bilingual Children. In *Early Biliteracy Development: How young bilinguals make use of their linguistic resources: Research and Applications.* Taylor & Francis.

- Reyes, I. (2011). Literacy Practices and Language Ideologies of First Generation Mexican Immigrant Parents. In Potowski, K. & Rothman, J. (Eds.), *Bilingual youth: Spanish in English-speaking societies*. Amsterdam: John Benjamins.
- Reyes, I., & Uchikoshi, Y.** (2010). Families and Young Immigrant Children: Learning and Understanding their Home and School Literacy Experiences. In R. Takanishi & Grigorenko, E. (Eds.), *Immigration, Diversity, and Education* (pp. 259-275). New York: Routledge.
- Reyes, I.** (2010). Learning from Young Bilingual Children's explorations of Language and Literacy at Home and School. In *Defying Convention, Inventing the Future in Literacy Research and Practice: Essays in Tribute of Ken and Yetta Goodman* (pp. 144-159). New York: Routledge.
- Reyes, I., & Ervin-Tripp, S.** (2010). Language Choice and Competence: Code-Switching and Issues of Social Identity in Young Bilingual Children. In Shatz M., & Wilkinson, L. (Eds.), *The education of English language learners: Research to practice* (pp. 67-84). New York: Guilford.
- Arenas, A., **Reyes, I., & Wyman, L.** (2010). When Indigenous and modern education collide in the global culture. In J. Zajda (Ed.), *Global pedagogies: Schooling for the future* (pp. 85-110). Dordrecht, The Netherlands: Springer.
- Reyes, I., Wyman, L., González, N., Rubinstein-Ávila, E., Gillmore, P. & Moll, L.** (2009). What do we know about the discourse patterns of diverse students outside of school? In L.M. Morrow, Rueda, R., & Lapp, D. (Eds.), *Handbook of Research on Literacy Instruction: Issues of Diversity, Policy, and Equity* (pp. 55-76). New York: Guilford.
- Reyes, I.** (2009). Richard Ruiz. In J. González (Ed.), *Encyclopedia of Bilingual Education in the US*, SAGE Publications.
- Reyes, I., & Moll, L.** (2008). Bilingual and Biliterate Practices at Home and School. In B. Spolsky & F. Hult (Eds.), *The Handbook of Educational Linguistics* (pp. 147-160). Malden, MA: Blackwell.
- Reyes, I.** (2006). Language and literacy development in early bilingual Children. *Imagine Research Publication*. University of Arizona. Tucson, AZ.
- Ervin-Tripp, S., Lampert, M., **Reyes, I., & Escalera, E.**, (2005). Sharing Laughter: Age changes in conversational Humor with best friends. In B. Bokus (Ed.), *Studies in the Psychology of Child Language* (pp. 275-285). Warsaw: Matrix.
- Reyes, I., & Moll, L.** (2005). Latinos and Bilingualism. In I. Stavans & H. Augenbraum (Eds.), *Encyclopedia Latina: History, Culture, and Society in the United States* (pp.196-201). New York: Grolier Academic Reference.

Work in Progress

Reyes, I., & Guitart, M.E. (under review). Exploring Multiple Literacies from Homes and Communities: A Cross-Cultural Comparative Analysis. In K. Hall, Cremin, T., Comber, B., & Moll, L.C. (Eds.), *the International Handbook of Research on Children's Literacy, Learning and Culture*. NJ: Wiley-Blackwell.

Reyes, I., Baker, P., Acevedo, T., McPheeters, P., Habib, M., Gómez, A., & Gray, M. (in press). The Hopes & Dreams Project: Using Many Language of Learning for Communicating the Hopes and Dreams of Teachers and Families. Submitted to the *Young Children*.

Technical Reports

First Things First External Evaluation Team. (October, 2010). *Raising Arizona's Children: Voices of Arizona Families and Service Providers*. Research Brief: Family and Community Case Study. Tucson, Arizona.

SCHOLARLY PRESENTATIONS

Scholarly Presentations (Peer-reviewed)

Reyes, I. (December, 2011). Preschoolers' Emergent Literacy Negotiation During and Through Play. Paper presented at the *Literacy Research Association (LRA)* annual meeting. Jacksonville, Florida.

Reyes, I. (December, 2011). A Community Literacy Approach to Early Childhood Education. Paper presented at the *Literacy Research Association (LRA)* annual meeting. Jacksonville, Florida.

Reyes, I. (September, 2011). A Sociocultural Perspective on Early Childhood Literacy in the Borderlands. Paper presented at the *International Society for Cultural and Activity Research (ISCAR)* Congress. Rome, Italy.

Reyes, I. (August, 2011). Toward a more Culturally Responsive Early Childhood Systems and Practices. Panel member and presenter at the *Arizona Early Childhood Summit, First Things First*. Scottsdale, AZ.

Reyes, I. (July, 2011). Understanding International, Bilingual, Intercultural and Multicultural Perspectives in Teacher Preparation and Professional Development Experiences. Organized panel and presented at the *Fourth International Symposium on Bilingualism and Bilingual Education in Latin America (BilingLatAm IV)*. Oaxaca, México.

Reyes, I., & Moreno Anguas, M. (July, 2011). Pre-service Teachers' Perspectives on Literacy Practices by Culturally and Linguistically Diverse Children. Paper presented at the *Fourth*

International Symposium on Bilingualism and Bilingual Education in Latin America (BilingLatAm IV). Oaxaca, México.

Reyes, I. & Azuara, P. (July, 2011). *Bilingualism and Transcultural Literacies: A cross-cultural Global Studies Annual Conference*. Rio de Janeiro, Brasil.

Azuara, P. & **Reyes, I.** (November, 2010). *Bilingualism and Transcultural Literacies: A Comparative Study of Families in Mexico and the US*. Paper presented at the *Annual Meeting of the American Anthropological Association*. New Orleans, Louisiana.

Baker, P., McPheeters, P., **Reyes, I.**, & Acevedo, T. (November, 2010). *Considering the Rights of Children: Another Important Part of Our Job*. Paper presented at the *Annual Meeting of the National Association for the Education of Young Children (NAEYC)*, Tucson, AZ.

Reyes, I., & Azuara, P. (July, 2009). *Bilingualism and Transcultural Literacies: A Comparative Study of Families in Mexico and the US*. Paper presented at the 3rd *Symposium on Bilingualism, Bilingual Education, and Citizenship*. São Paulo, Brazil.

Reyes, I., & McPheeters, P., Baker, P., Acevedo, T., & Gómez, A. (March, 2009). *From Hopes & Dreams to The Wall Project: Children, Families, and Teachers Study the Reality and Metaphor of Walls*. Paper presented at the 17th *Annual Conference on Literature and Literacy for Children and Adolescents: Bridging Cultures~Crossing Borders*. Tucson, AZ.

Reyes, I., & Azuara, P. (November, 2008). *From Bilingualism to Biliteracy*. Paper presented at the *Annual Meeting of TAWL*. Tucson, AZ.

Reyes, I. (July, 2008). *Critical & Sociocultural Perspectives on Early Literacy Development in Mexico*. Paper presented at the *World Congress of the International Reading Association*. San Jose, Costa Rica.

Reyes, I. (July, 2008). *Sociocultural Perspectives in Language Development and Literacy Practices in Young Latino Children and their Families*. Symposium (that I organized) at the *World Congress of the International Reading Association*. San José, Costa Rica.

Reyes, I. & Gonzales-Robles, A. (July, 2008). *Language and Literacy Socialization Practices in a first generation Mexican Immigrant Family: A cases study*. Paper presented at the *World Congress of the International Reading Association*. San José, Costa Rica.

Arenas, A., **Reyes, I.**, & Wyman, L. (2008, July). *When indigenous and modern education collide*. Paper presented at the *One Voice International Conference and Forum for Educators*, San Francisco, CA.

Reyes, I. & Soltero, L. (March, 2008). *Preschool English Language Learners' Early Literacy Development: Challenges and Possibilities from a Sociocultural Perspective*. Paper presented at the *American Educational Research Association*. New York, NY.

- Reyes, I.** (November, 2007). Sociocultural Perspectives on Language and Literacy Practices in Mexican Communities in Mexico and the US. Paper presented at the *Annual Meeting of the American Anthropological Association*. Washington, D.C.
- Fletcher, T., Combs, M.C., **Reyes, I.**, & Farnsworth, M. et al. (June, 2007). Sociocultural Perspectives on Mexican Immigrant Students' Learning and Literacy Development in Home and School Settings. Presented at the *Second International Qualitative Research Conference*. Guanajuato, Gto. Mexico.
- Reyes, I.**, Soltero, L., & Azuara, P. (December, 2006). The Development of Emergent Biliteracy in Preschool Children. Paper presented at the *Annual Meeting of the National Reading Conference*. Los Angeles, CA.
- Reyes, I.** (November, 2006). Literacy Practices in Mexican Immigrant Families. Paper presented at the *Annual Meeting of the American Anthropological Association*. San Jose, CA.
- Baker, P., McPheeters, P., **Reyes, I.**, & Karp, N. (November, 2006). The Tucson Children's Hope and Dreams Project. Paper presented at the *Annual Meeting of the National Association for the Education of Young Children (NAEYC)*. Atlanta, GA.
- Baker, P., McPheeters, P., Habib, M., & **Reyes, I.**, & Acevedo, T. (October, 2006). Considering the Rights of Children: Another Important Part of Our Job. Paper presented at the *Annual Meeting of the Southern Arizona Association for the Education of Young Children (SAzAEYC)*, Tucson, AZ.
- Reyes, I.**, Alexandra, D., & Azuara, P. (April, 2006). *Home Literacy Practices in Mexican Households*. Paper presented at the *American Educational Research Association*. San Francisco, CA.
- Reyes, I.**, & Soltero, L. (April, 2006). *Literacy Development in Preschool Bilingual Children*. Paper presented at the *American Educational Research Association*. San Francisco, CA.
- Reyes, I.**, Azuara, P., Alexandra, D., Soltero, L., & Vasquez, L. (January, 2006). Emergent Bilingual Preschoolers: A report on Home and School Literacy Practices. Paper presented at the *35th Annual Meeting of the National Association of Bilingual Education*.
- Evans, C., **Reyes, I.**, & Combs, M.C. (January, 2006). Studying Two-Language Children in an English-Only State: New Challenges. Paper presented at the *35th Annual Meeting of the National Association of Bilingual Education*.
- Baker P., **Reyes, I.**, McPheers, P., et al. (October, 2005). Giving Voice and Visibility to Hopes and Dreams: Families and teachers in Southern Arizona share hopes and dreams for the young children in their lives. Project presented at the *Annual Meeting of the Southern Arizona Association for the Education of Young Children Conference*. Vail, AZ.
- Reyes, I.** (July, 2005). Developing Communicative Competence in Emergent Bilingual Preschoolers. Paper presented at the *X International Congress for the Study of Child*

Language. Berlin, Germany.

Auza, A., Hernández, A., & **Reyes, I.** (July, 2005). Dynamic processing of Derivational Morphology in Spanish Monolingual Children. Paper presented at the *X International Congress for the Study of Child Language*. Berlin, Germany.

Ervin-Tripp, S., & **Reyes, I.** (July, 2005). Language Development and Peer Languages Socialization: Children's Linguistic Competence in their Peer Cultures. Paper presented at the *X International Congress for the Study of Child Language*. Berlin, Germany.

Reyes, I. (April, 2005). Emergent Literacy in English Language Learners. Paper presented at the *American Educational Research Association*. Montréal, Canada.

Reyes, I. (April, 2004). Language practices and socialization in early bilingual childhood. Paper presented at the *American Educational Research Association*. San Diego, CA.

Reyes, I. (April, 2004). Language use and science inquiry in a linguistically and culturally diverse classroom. Paper presented at the *1st International Symposium on Bilingualism and Bilingual Education in Latinoamerica*. Buenos Aires, Argentina.

Reyes, I. (July, 2003). Language use and science inquiry in a bilingual school context. Paper presented at the *8th International Pragmatics Conference*. Toronto, Canada.

Reyes, I. (April, 2003). Code-switching and borrowing in a Science lesson. Paper presented at the *4th International Symposium on Bilingualism*. Tempe, AZ.

Bravo, M, **Reyes, I.**, Chung, K. (April, 2003). Promoting Science Inquiry and Literacy Development among Urban Youth. Paper presented at the *American Educational Research Association*. Chicago, IL.

Reyes, I., & Ervin-Tripp, S (October, 2002). Code-switching and borrowing: Discourse strategies in developing bilingual children's interactions. Paper presented at the Second University of Vigo International Symposium on Bilingualism. Vigo, Galicia, Spain.

Garcia, E., Lee, O., **Reyes, I.**, Ku, Y., & Lambert J. (March, 2002). "Science Instruction for All": Promoting Science and Literacy for Linguistically Diverse Elementary Students. Paper presented at the Annual Meeting of the National Association for Bilingual Education in Philadelphia, PA.

Reyes, I., & Ervin-Tripp, S (May, 2001). The Role of code-switching and Borrowing in Schoolchildren's interactions. Paper presented at the Annual Meeting of the University of California Linguistic Minority Research Institute. UCLA Los Angeles, CA.

Reyes, I., & Hernandez, A. (April, 2001). Sentence Interpretation in Bilingual and Monolingual Spanish Speaking Children. Paper presented at the Biennial Meeting of the Society for Research in Child Development, Minneapolis, MN.

- Reyes, I.** (1999). The Uses and Functions of Code-Switching by School Children. Paper presented at the International Congress for the Study of Child Language. Donostia-San Sebastian, Spain.
- Ervin-Tripp, & **Reyes, I.** (1999). Age Changes in Peer Discourse: Signals of Organization and Relationship. Paper presented at the Biannual Meeting of the Society for Research in Child Development, Albuquerque, NM.
- Reyes, I.,** & Ervin-Tripp, S (1998). The Uses and Functions of Code-Switching by School Children. Paper presented at the Annual Meeting of the American Anthropological Association, Philadelphia, PA.
- Hernández, A. E., Bates, E., Avila, L. X., & **Reyes, I.** (1995). Sentence priming with older adult bilinguals: Evidence of interference between linguistic codes. Poster presented at the Annual Meeting of the Cognitive Neuroscience Society, San Francisco, CA .

Professional and Scholarly Presentations (Invited)

- Reyes, I.** (January, 2012). *Funds of Knowledge for Early Childhood Educators*. Raising Arizona Summit at Paradise Valley Community College. Phoenix, AZ.
- Reyes, I.** (May, 2011). Early Literacy and Language Development --birth-4 year old children Presentation for the Education Team of Childsplay, Arizona's Professional Theatre for Young Audiences and Families. Phoenix, AZ.
- Reyes, I.** (January, 2011). Emergent Bilingual and ELL Children: Supporting children's bilingualism and biliteracy development at home and school. Raising Arizona Summit at Paradise Valley Community College. Phoenix, AZ.
- Reyes, I.** (October, 2010). Linking to Your Child's Learning: A dialogue with families about home and school connection. Ochoa Elementary School. South Tucson, AZ.
- Reyes, I.** (January, 2010). La Educación Infantil de los Niños Mexicanos y Mexicoamericanos/Early Education of Mexican and Mexican American Children. Panel Participation at the Binational Conference "The Students We Share/*Los Estudiantes Que Compartimos*". Mexico City, México.
- Baker, E. A., & **Reyes, I.** (2009, January 19). Biliteracy of preschool immigrant Mexican children. Voice of Literacy. Podcast retrieved from <http://voiceofliteracy.org>
- Reyes, I.** (October, 2009). Recommendations for Meeting the Needs of *English Language Learners*. *The Learning and Listening Tour: A roundtable conversation with Secretary of Education Arne Duncan*. Tucson, AZ.
- Reyes, I.** (March, 2009) *Biliteracy Development in Young Immigrant Children: What we are learning from the current research and support for multilingual education and*

- communities*. Invited Keynote Presentation at the 2009 Leadership Institute for Early Care and Education. San Francisco, CA.
- Reyes, I.** (February, 2009) *Early Biliteracy in Immigrant Children*. Invited Presentation at the Reading Research Conference: International Reading Association. Phoenix, AZ.
- Reyes, I.** (May, 2008) *Bilingualism in the Americas: Toward an Ecological Model for Theory, Research, and Practice*. Keynote Presentation at the Thirteenth Round Table in Applied Linguistics, Universidad Distrital Francisco José de Caldas. Bogotá, Colombia, May 29-30, 2008.
- Baker, P., **Reyes, I.**, McPheeters, P., Acevedo, T., Habib, M., & Vasquez, L. (April, 2008). The Hopes and Dreams for Young Children: A project with Early Childhood Educators and the Tucson Children's Project. Invited session at the *2008 Arizona Early Childhood Summit State*. Scottsdale, AZ.
- Rubinstein-Avila, E., & **Reyes, I.**, (February, 2008). Literacy development in young English Language Learners. *Voices of America Parent Institute*. Tucson, AZ.
- Baker, P., **Reyes, I.**, McPheeters, P., Acevedo, T., Habib, M., & Vasquez, L. (October, 2007). Sharing about the Tucson Children's Project: Hopes and Dreams Collaboration Across Borders between teachers, families, and educators. Invited session at the *Annual Meeting of the New Mexico Association for the Education of Young Children*, Albuquerque, NM.
- Reyes, I.** (September, 2007). Learning and not learning English? What is the problem?: Discussion of Myths about English Language Learners. Guest Lecture in Department of Spanish (Spanish, 430).
- Reyes, I.** (June, 2007). Learning from Parent-Child interactions to foster L1 and L2 literacy. Invited Speaker for KATESOL/BE Annual Conference, Manhattan, KS.
- Reyes, I.** (February, 2006). Learning from Parent-Child interactions to foster L1 and L2 literacy. Invited Speaker for KATESOL/BE Annual Conference, Manhattan, KS.
- Reyes, I.** (January, 2006). A report on Home Literacy Practices. Invited Presenter for CEMELA winter institute/ Sociocultural Course. Tucson, AZ.
- Reyes, I.** (January, 2006). Learning from Parent-Child interactions to foster L1 and L2 literacy. Invited Speaker for Advance Seminar in the Spanish & Portuguese Department.
- Reyes, I.** (June, 2005). Emergent Literacy in Bilinguals. Invited Lecture for the American Library Association. Chicago, IL.
- Reyes, I.** (October, 2004). Invited participant on the discussion on The Next Generation: Immigrant Youth and Families in Comparative Perspective. Radcliffe Institute for Advanced Study. Harvard University. Cambridge, MA.

- Reyes, I.** (October, 2004). The myths and facts about bilingual development. Parents as Teachers parent meeting. South Tucson, AZ.
- Reyes, I.** (November, 2003). The development of communicative competence and discourse strategies in second language learners. Invited lecture for the Second Language Acquisition and Teaching Colloquium Series. University of Arizona, Tucson.
- Reyes, I.** (October, 2003). The Educational Status of Latinos in the United States and the Role of Cultural Competence in Education. Invited Lecture for the Latino Cultural Competence in Education Arizona State Symposium. Tucson, Arizona.
- Reyes, I.** (October, 2002). Biliteracy development in linguistically and culturally minority students. Language, Reading and Culture Brown Bag. University of Arizona.
- Reyes, I.** (December, 2002). Language development in second language learners. Language acquisition course. University of Arizona.
- Reyes, I.** (April, 2001). Studies of Code-Switching and Bilingual Language Processing. Psycholinguistics Course. University of California, Berkeley.
- Reyes, I.** (March, 2001). Theories of Language Development. Developmental Psychology Course. University of California, Berkeley.
- Reyes, I.** (October, 2000). The Bilingual Child: One linguistic system or two? *El niño bilingüe ¿un sistema lingüístico o dos?* Departamento de Psicología. Universidad Autónoma de Querétaro. Querétaro, México.
- Reyes, I.** (April, 2000). Studies of Code-Switching. Psycholinguistics Course. University of California, Berkeley.

Grants and Fellowship History (partial list)

- Reyes, I. (2011-2015). Principal Investigator (leading author with Dr. Chris Iddings). *Communities as Resources in Early Childhood Teacher Education (CREATE)* Grant awarded by the Helios Education Foundation. Amount awarded: \$1.6M.
- Romero, A., & Reyes, I. (2011). Co- Investigator. *La Zona de Promesa (Promise Neighborhood Education Grant)*. Submitted to *Helios Educational Foundation*. Amount awarded: \$40, 000.
- Reyes, I. (2010-2011). Principal Investigator. *Community-Based Early Childhood Education*. Grant awarded by the Helios Education Foundation. Amount awarded: \$347,116.
- First Thing First (FTF) Evaluation Grant Proposal, Co-Director of UA *Family and Community Case Study Project* (December 2008-2011). Proposal successfully funded by the

Arizona FTF board on December 2008. Amount awarded: \$25, 000,000.

Reyes, I. (2008). *Teachers' Perspectives on Literacy Practices by Culturally and Linguistically Diverse Children*. Proposal submitted to the UA Office of the Vice President for Research. Amount awarded: \$10, 000.

Reyes, I. (2004-2007). Principal Investigator. *Emergent Literacy and Immigrant Families: Using parent-child interactions to foster literacy development*. Grant awarded by the Foundation for Child Development. Amount received: \$150, 000.00.

Reyes, I. (2003-2004). Principal Investigator. Exploring Emergent Literacy in English Language Learners. Grant awarded by the U of A, Vice Provost Research Office. Amount received: \$10, 000.

Reyes, I. (2004). International Travel Grant Awardee. Grant awarded by the U of A, International Affairs Office to attend the *1st International Symposium on Bilingualism and Bilingual Education in Latino America*. Buenos Aires, Argentina. Amount received: \$800.

Reyes, I. (2003-2004). Principal Investigator. Emergent Literacy in Spanish-Speaking Children. Grant awarded by the U of A, College of Education. Amount received: \$3,000

Reyes, I. (2003). Student-Faculty Interaction Program. Funding was awarded to professor and students from LRC 410 undergraduate class to organize a social event during the fall semester. Amount received: \$210.00.

Reyes, I. (2002-2003). Co- Principal Investigator. The Development of Morphology in Monolingual and Bilingual Spanish Speakers. UC-MEXUS Grant in collaboration with the Universidad Autónoma de Querétaro, México. Amount received: \$25,000.

Reyes, I. (2001-2002). Fellowship awardee. University of California President's Postdoctoral Fellowship. Amount received: \$35,000.

Reyes, I. (2000-2001). Principal Investigator. The Development of Grammatical Competence in Bilingual Spanish Speakers. Grant awarded by the University of California Linguistic Minority Research Institute (LMRI). Amount received: \$7,500.

Reyes, I. (1997). Fellowship awardee. Social Science Grant awarded by University of California, Berkeley. Amount received: \$6,000.

HONORS AND AWARDS (partial list)

Erasmus Circle Faculty Fellow, College of Education
University of Arizona

Spring 2008

Maria Urquides Laurate Award, College of Education
University of Arizona

Spring 2006

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| <i>Outstanding Researcher of the Year</i> , College of Education University of Arizona | Spring 2006 |
| <i>Young Scholar</i> , Changing Faces of America's Children Program Foundation for Child Development | 2004-2007 |
| University of California President's Postdoctoral Fellowship | 2001-2002 |
| Portuguese Language & Culture Summer Fellowship Instituto Camões, Portugal | Summer 2002 |
| Linguistic Society of America Fellowship Award | Summer 2001 |
| University of California, Berkeley Graduate Opportunity Program (GOP) Dissertation Award | 2000-2001 |
| Hispanic Scholarship Fund Award | 2000-2002 |
| University of California Mentored Research Award | 1998 - 1999 |
| Ford Foundation, Honorable Fellow | 1997-1998 |
| University of California, Berkeley/ GOP Fellowship | 1996-1998 |
| University of California, San Diego Ronald E. McNair Fellowship | Summer 1995 |

SERVICE AND OUTREACH

Local and State Outreach

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| Board Member at Large, <i>Make Way for Books</i> | 2009-present |
| Board Member at Large, Southern Arizona Association for the Education of Young Children (SAzAEYC) | 2008-2010 |
| Member, Festival of Books Children's Literature Diversity subcommittee | 2008-2010 |
| Member, First Thing First Family Support Working Group | Fall 2007 |
| Consultant, Parents as Teachers (PAT) program. Tucson, AZ. 2006 | 2004- |
| KUAZ--Local Affiliate for National Public Radio (NPR). Bilingualism and the linguistic development of children. Interview aired on October 17, 2004 | Fall 2004 |
| Reviewer, Arizona State Report on the Condition of Minority Access | Spring 2004 |

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|---|-------------|
| Consultant, Luz Academy Inc. and Charter School | 2003-2004 |
| Berkeley --California affiliate for National Public Radio (NPR). Latino USA Program/ The Science of Bilingualism. Interview aired on February 12, 2002 | Spring 2002 |

National and International Outreach

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|--|--------------|
| <i>Editorial Board Member, Reading Research Quarterly</i> | 2010-2015 |
| <i>Editorial Board Member, for the Colombian Applied Linguistics Journal (CALJ)</i> | 2008-present |
| <i>Ad Hoc reviewer</i> for articles submitted to the journal <i>Reading Research Quarterly</i> | 2006-2008 |
| <i>Ad Hoc reviewer</i> for the <i>Bilingual Research Journal</i> | 2008-2010 |
| <i>Proposal reviewer</i> for the National Science Foundation, <i>Developmental and Learning Sciences</i> Division | 2008-2010 |
| <i>Ad Hoc reviewer</i> for articles submitted to the journal <i>Anthropology & Education Quarterly (A&EQ)</i> | 2002-2010 |
| <i>Ad Hoc reviewer</i> for articles submitted to the <i>Arizona Education Review</i> | 2003-2005 |
| <i>Ad Hoc reviewer</i> for articles submitted to the <i>Colombian Applied Linguistics Journal (CALJ)</i> | 2004-2008 |
| <i>Ad Hoc reviewer</i> for articles submitted to the journal <i>Experimental Psychology: Special Issues in Sentence processing</i> | 2003 |
| <i>Ad Hoc reviewer</i> for articles submitted to the journal <i>Estudios de Sociolingüística: Linguas, sociedades e culturas</i> (Sociolinguistic Studies: Languages, societies and cultures) | 2002-2004 |
| <i>Ad Hoc reviewer</i> for articles submitted to the journal <i>Language Arts</i> | 2004-2006 |
| Junior Mentor - Society for Research in Child Development (SRCD) Millennium Program for Minority Students Minneapolis, MN | 2001 |

Departmental, College and University Committees (and other service)

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| Co-chair, Search Committee for Early Childhood Education position | Spring 2011 |
| Member, Search Committee for CREATE Community Liaison position | Summer 2010 |
| Member, Search Committee for CREATE Program Coordinator position | Summer 2010 |
| Chair, Self-Study Committee for SLAT Academic Program Review | 2007-2008 |
| Director, Arizona Spanish Proficiency Exam (SPE) | 2007- present |
| Co-Director, Arizona Spanish Proficiency Exam (SPE) | 2006-2007 |
| Member of the College of Education Awards Committee University of Arizona, Tucson | 2002- 2008 |
| Co-Chair, College of Education Bilingual Education (COEBE) Committee. University of Arizona, Tucson | 2005- present |
| Member of the College of Education Bilingual Education Committee University of Arizona, Tucson | 2002-present |
| Member of the SLAT Executive Committee | 2004-2005 |
| Member of Search Committee for Early Literacy position | Spring 2004 |
| Member of the U of A Early Childhood Education Initiative | 2004-present |
| Member of College of Education Sabbatical Committee | 2004-2007 |
| Member of the U of A Women Minority Faculty Committee | 2004-present |
| Faculty co-advisor, LRC Student Association | 2004-2008 |
| Chair of LRC Human Subject Review Committee | 2004-2009 |
| Volunteer, College's Phone-A-Thon to promote College Admissions | 2004 |
| Member of Search Committee for Reading and Technology position | 2003 |
| Appointed Delegate to Mexico City to assist organize the first Binational US-Mexico Symposium on Educational Research | Spring 2003 |
| Member of Review Committee for Bilingual Curriculum | 2003-present |
| Chair of Student Advisory Committee (SAC) | 2003- 2007 |

Department of Language, Reading and Culture
University of Arizona, Tucson

Member of LRC Advisory Committee 2003-2006
Department of Language, Reading and Culture
University of Arizona, Tucson

Member of Student Advisory Committee (SAC) 2002-present
Department of Language, Reading and Culture
University of Arizona, Tucson

CLINICAL & CONSULTANCY EXPERIENCE

Child Parent Centers, Inc. Head Start Programs 2008-present
Language and Literacy in Young Second Language Learners

USAID Guatemala Project: “Community bilingual programs and the maintenance
of local indigenous languages.” Spring 2005

UC-MEXUS Project: Community of learners in Maya-Spanish bilingual programs. Fall 2006
Principal Investigators: Juan Carlos Mijangos, Michael Cole and Virginia Gordon.

Clinical Intern 1999-2001
UC Berkeley Psychology Clinic
Supervisors: Dr. Laura Mason & Dr. Valata Jenkins-Monroe

Consulting Psychologist 2000-2001
Head Start Program, Berkeley Child Care Site
Berkeley, CA

PROFESSIONAL AFFILIATIONS

American Educational Research Association (AERA)
International Reading Association (IRA)
National Association for the Education of Young Children (NAEYC)
Society for Research in Child Development (SRCD)
Tucson Children’s Project

LANGUAGES

English (Fluent)
Spanish (Native)
Portuguese (Functional)