

Lynnette Brunderman

Work Experience	2007-Present	University of Arizona	Tucson, AZ
	Associate Professor of Practice		
	<ul style="list-style-type: none">▪ Project Director, ITQ Grant – Leadership Development for Principals in Instructional Leadership/Assessment Literacy for Tier III Schools▪ Coordinator of Master’s Program; supervise internships▪ Taught EDL 200, Schooling from a Global Perspective, Teaching EDL 560, Foundations of Educational Leadership and EDL 563, Supervision of the Instructional Program▪ Co-facilitated Building Leadership: Sustaining Change Workshops <p>Coordinator for Distance Learning</p> <ul style="list-style-type: none">▪ Designing hybrid distance learning courses for principal and superintendent certification and Master’s coursework▪ Designing Charter School Leadership Academy; instructor for Human Resource Management module▪ Working with course facilitators▪ Marketing and recruitment of students <p>Technical Specialist</p> <ul style="list-style-type: none">▪ Supervising intern principals and analyzing core coursework in Educational Leadership for state certification.		
2007-2011		Tucson, AZ	
	Independent Educational Consultant		
	<ul style="list-style-type: none">▪ Serving as Leadership Coach for AZ LEADS, Arizona Department of Education. Coach novice principals within the state of Arizona.▪ Serving as Solutions Teams member and team leader, Arizona Department of Education. Provide monitoring of Underperforming schools.▪ Serving as Coach for Aspiring Principals and Instructor for EDA 526, Supervision of Instruction, EXCEL Project, Arizona State University West		
	1995-2007	Marana Unified School District	Marana, AZ
	Principal		
	<ul style="list-style-type: none">▪ Led school community to A+ School Recognition▪ Provided professional development at school and district levels in the areas of classroom management, differentiated instruction, Professional Learning Communities, special education and literacy▪ Taught Pima Community College courses in management (communication) and literacy▪ Served as administrative representative on the District Curriculum Management Team▪ Chaired a variety of district committees such as Class Size Reduction, Special Education Retention of Teachers, Early Entrance, Partnerships and Involvement Strategic Plan subcommittee, etc.▪ Served as member of the Special Education Monitoring Team▪ Recognized by the International Reading Association, Arizona Reading Association and Tucson Area Reading Council for Exemplary Service in the Promotion of Literacy, April 2002, November 2003		

1992-1995 **Miami Area Unified School District** **Miami, AZ**

Director of Student Services

- Administered State and Federal Programs for the District, including Special Education, Title I, Goals 2000, English Language Learners, Johnson-O'Malley, etc.
- Implemented on-site professional development opportunities for the District
- Instituted training for and implementation of Transition Services
- Served as Treasurer for Arizona Council for Exceptional Children

1977-1992 **Flowing Wells Unified School District**
Tucson, AZ

Teacher

- Taught self-contained special education, second grade, and elementary resource special education
- Chaired District Career Ladder Committee
- Served on Meet and Confer Team
- Provided professional development in cooperative learning and career ladder

Education

2006 **University of Arizona** **Tucson, AZ**

- Ed.D., Educational Leadership
- Dissertation, "Leadership Practices that Support Collegiality in Schools"
- Recognized by Arizona School Administrators as Outstanding Graduate Student, June 2007

1989 **University of Arizona** **Tucson, AZ**

- M.Ed., Special Education with an emphasis on Learning Disabilities
- Completed preparation program for Educational Administration

1977 **University of Arizona** **Tucson, AZ**

- B.A., Elementary Education and Special Education with an emphasis in Mental Retardation

Professional
Training

- Harvard Case Study Methodology
- Blended Coaching
- TAP Instructional Rubric
- Tools for Teaching/ Positive Classroom Discipline
- Structured English Immersion, K-12
- Differentiated Instruction
- L.I.N.K.S. Courses – Positive Behavior Supports, Caring Schools, Communities, Strategic Tutoring, Think Time, Functional Behavior Assessment, Resiliency, Principal Conversations, etc.
- Cooperative Learning
- Essential Elements of Instruction
- Clinical Supervision and Cognitive Coaching
- Intel Teach to the Future
- Synectics
- Creativity
- Task Analysis
- Special Education Transition Services
- Re-Authorization of IDEA
- Autism, Bipolar, ADHD
- Crisis Prevention Training
- Surrogate Parent Training

- Presentations
- Turnaround Leadership Development Project: Preliminary Findings from a Statewide Project, European Council on Educational Research, Cadiz, Spain, 2012
 - “Leadership Practices that Support Collegiality in Schools”; Arizona School Administrators, 2007
 - “Tools for Teaching” and “Positive Classroom Discipline” 1997-present
 - Presented for International Literacy Day, Westmoreland Institution, New Brunswick, Canada, 2007, 2006, 2005
- Courses Taught
- EDL 200, Schooling from a Global Perspective, University of Arizona, Fall 2008, Spring 2009
 - EDL 560, Foundations of Educational Leadership, University of Arizona, 2009-present
 - EDL 563, Supervision of Instruction, University of Arizona, 2010-present
 - EDL 526, Supervision of Instruction, Arizona State University, Spring 2010
 - EDL 564, Personnel Administration, University of Arizona, Fall 2010, Spring 2012
- Community Service
- President, Marana Foundation for Educational Excellence (2008-present); Secretary for 2007; Board Member since 1996
 - Volunteer, Parents for the MUSD Override
 - Children’s Choir Director, 1983-2004
 - Special Olympics, 1978-1986
- Professional Affiliations
- Member, Association for School Administrators
 - Member, Association for Supervision and Curriculum Development
 - Member, Learning Forward, formerly National Staff Development Council
- References
- Available upon request