

EDUCATIONAL LEADERSHIP PROGRAM

Doctorate in Educational Leadership

The New Generation of Leaders

The EDL doctoral program offers opportunities for students to extend their knowledge and skills in leadership and research. The program features a basic core of 9 units focused on building knowledge and understanding of leadership and organizational theory grounded in diversity, the changing demographics of our schools, students and faculties.

The EDL model focuses on theories, research inquiry, and practical strategies to dramatically improve student performance and close achievement gaps. We offer summer and academic year courses. Field experiences will include opportunities for research and attendance at national and international conferences.

Faculty expertise includes research on social justice, policy and evaluation, schoolcommunity collaboration, curriculum leadership, turnaround schools, systems/institutional theory, school climate and culture, discipline, safety, change, and teacher/principal/ superintendent leadership.

Minimum Requirements

- Master's Degree in Educational Leadership or related field
- Administrator certification or three years teaching or relevant experience
- Current employment as an administrator or previous leadership experience
- Minimum 3.5 GPA in graduate work
- Current acceptable Graduate Record Examination (GRE) scores
- Students without a background in educational leadership will need to fulfill further requirements prior to beginning the cohort core courses.



Features

Doctoral students will develop a deeper understanding of the relationship between theory and research.

- Evidence-Based—Students will learn research-based, effective practices to improve student learning, close achievement gaps, promote safe and healthy school cultures, and strengthen community partnerships.
- Focus on Equity—The EDL program is committed to training leaders who are dedicated to equity and equality
- Working Practitioner Friendly—Students can complete an entire doctoral program at a nationally top-rated research institution while working full-time
- Certification—Students can work toward principal and/or superintendent certification in conjunction with the program
- Convenient Locations UA Campus, Maricopa (pending)

Faculty

- Jeffrey Bennett, Assistant Professor Ph.D., Educational Administration, The Ohio State University
- Kris Bosworth, Professor, Smith Endowed Chair, Ph.D., Adult Education/Educational Technology, University of Wisconsin-Madison
- Lynnette Brunderman, Associate Prof. of Practice, Ed.D., Educational Administration, University of Arizona
- John Taylor, Professor Ed.D., Curriculum, Instruction, and Teacher Education, Stanford University
- Rose Ylimaki, Ph.D., Associate Professor, Educational Administration, University of Wisconsin – Madison



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EDL Doctoral Core Courses*

All courses are 3 units unless otherwise noted.

EDL 620

Advanced Foundations of Educational Leadership: Theory, Research & Practice

EDL 621

Organizational, Operational & Resource Leadership

EDL 625

Leadership for the School & Diverse Community

*PhD students also take one theory course from another discipline, such as sociology, political science, etc.

The program prepared me for the expanding roles and

responsibilities as a leader. The rigorous course work

engaged me and faculty challenged me to look at schools

and schooling in new ways. I believe I am now a more

creative thinker and more effective problem-solver.

Nathan McCann Superintendent Altar Valley School District



Tuition

Cost is \$793.68 per unit, which includes tuition and fees (based on 2011-12 rates and subject to change). Financial aid information is available at http://grad.arizona.edu/financial-resources

EDL Doctoral Student Minor

All doctoral students take a minor in another program (e.g. law, curriculum) that complements their interests and aspirations.

IMPORTANT DEADLINE

To be considered for the 2012 Fall Admission, Department Applications must be received by <u>April 1st</u>

EDL Doctoral Research Courses*

- Qualitative Methods in Education
- Advanced Qualitative Methods
- Beginning Quantitative Research Methods
- Advanced Quantitative Research Methods
- Research Design

*EdD students take a minimum of 9 units; PhD students take a minimum of 15 credits.

It has provided me a perfect combination of theoretical and practical foundations of educational leadership as well as a deeper perspective toward educational change in a globalized world. A strong program for all domestic and international students interested in educational

leadership and policy. *Elia M. Villasenor Graduate Teaching Assistant Dept of Spanish & Portuguese*



For more Information:

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The EDL program has helped my growth as a professional educator by providing a solid foundation in leadership theory, demonstrating the links between theory and my own practice, and encouraging me to step out of my comfort zone to present and publish my research.

Thad Dugan

Graduate Research Associate Educational Policy Studies & Practice