

Doctor of Education in Educational Leadership

Scholar-Practitioner Focus

The EDL doctoral program is designed for practicing and aspiring leaders and offers students opportunities to extend their skills in leadership and research. The program features 3-year cohort groups who take a basic core of 21 units together. Each year 8-10 students are admitted to a cohort.

The EDL model focuses on leadership theories, research inquiry, and practical strategies to dramatically improve student performance and close achievement gaps. We offer summer and academic year courses on campus and through distance learning opportunities. Field experiences will include opportunities for research and attendance at national and international conferences.

For their research, students focus on a topic of interest. Faculty expertise includes research on social justice, equity issues, school/community/business partnerships, curriculum leadership, turnaround schools, systems theory, school climate and culture, discipline and school safety, leading change, and principal and superintendent leadership styles.

Minimum Requirements

- Master's Degree
- Administrator certification or three years teaching or relevant experience
- Current employment as an administrator or previous leadership experience
- Minimum 3.5 GPA in graduate work
- Current acceptable Graduate Record Examination (GRE) scores
- Students without a background in educational leadership will need to fulfill further requirements prior to beginning the cohort core courses.

Course Requirements

A minimum of 63 units is required to complete the program.

Cohort Core	21 units
Elective	3 units
Research Methods	9 units
Dissertation	18 units
Minor Program	<u>12-15 units</u>
MINIMUM TOTAL	63 units

Features

- Evidence-Based—Students will learn the most recent, research-based, effective practices to improve student learning, close achievement gaps, promote safe and healthy school cultures, and strengthen community partnerships.
- Focus on Equity—The EDL program is committed to training leaders who are dedicated to equity and equality
- Cohort program—up to 10 students will be admitted to build a professional community and complete requirements together
- Accelerated—Students can complete an entire doctoral program at a nationally top-rated research institution in three years while working full-time



Faculty

Jeffrey Bennett, Assistant Professor Ph.D.,
Educational Administration, The Ohio State
University

Kris Bosworth, Professor, Smith Endowed Chair,
Ph.D., Adult Education/Educational
Technology, University of Wisconsin-Madison

J. Robert Hendricks, Associate Professor and
Department Head, Ed.D., Educational
Administration, Arizona State University

John Taylor, Professor Ed.D., Curriculum,
Instruction, and Teacher Education, Stanford
University

Rose Ylimaki, Ph.D., Associate Professor,
Educational Administration, University of
Wisconsin – Madison

EDL Doctoral Cohort Core Courses

All courses are 3 units unless otherwise noted.

EDL 620

Advanced Foundations of Educational Leadership:
Theory, Research & Practice

EDL 621

Organizational, Operational & Resource Leadership

EDL 622

Research & Data-Based Decision Making in
Educational Leadership

EDL 623

Curriculum & Instructional Leadership

EDL 625

Leadership for the School & Diverse Community

EDL 627

Leadership for Educational & Organizational Change

The program prepared me for the expanding roles and responsibilities as a leader. The rigorous course work engaged me and faculty challenged me to look at schools and schooling in new ways. I believe I am now a more creative thinker and more effective problem-solver.

Nathan McCann

Superintendent
Altar Valley School District



EDL Doctoral Research Core Courses

- Qualitative Methods in Education
- Advanced Qualitative Methods
- Beginning Quantitative Research Methods
- Advanced Quantitative Research Methods

It has provided me a perfect combination of theoretical and practical foundations of educational leadership as well as a deeper perspective toward educational change in a globalized world. A strong program for all domestic and international students interested in educational leadership and policy.

Elia M. Villasenor

Graduate Teaching Assistant
Dept of Spanish & Portuguese



For more Information:

Educational Leadership Program
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edlprog@email.arizona.edu
<http://www.ed.arizona.edu/edl/>

Tuition

Cost is \$660.63 per unit, which includes tuition and fees (based on 2010-11 rates and subject to change). Financial aid information is available at <http://grad.arizona.edu/financial-resources>

IMPORTANT DEADLINE

To be considered for the 2011 Fall Cohort, Department Applications must be received by **April 1st**

The EDL program has helped my growth as a professional educator by providing a solid foundation in leadership theory, demonstrating the links between theory and my own practice, and encouraging me to step out of my comfort zone to present and publish my research.

Thad Dugan

Graduate Research Associate
Educational Policy Studies & Practice