

# Jesús Raúl Celaya, Ph.D.

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## Objective

To serve as an effective educator and school leader who will promote standards-based curricula and creative pedagogy in a positive and safe environment. I will use my administrative, teaching, and research experiences to inspire development through effective educational practices.

## Summary of Qualifications

- Experiences teaching adult learners online and in person as an instructional leader and as an adjunct professor at the University of Arizona.
- Successfully taught previous online 45-Hour Structured English Immersion courses for undergraduate and graduate students in the University of Arizona's College of Education.
- Several years of administrative work that have allowed me to develop knowledge of effective leadership methods and instructional practices.
- An appointment to the University of Arizona's College of Education Alumni Council Board.
- Extensive experiences aligning Arizona State Standards to curricula designed for English and Spanish language learning students of grades one through eight.
- Expertise in employing research methods that focus on analyzing specific educational issues to develop positive school changes in areas such as instruction, safety, and leadership.

## Education

1998 - 2003      The University of Arizona      Tucson, Arizona

### **Doctor of Philosophy with Highest Distinction**

- Major: Language, Reading and Culture/ Minor: Educational Leadership
- Overall GPA: 4.0
- Dissertation Title: *Students' and Parents' Understandings of School Safety in Relationship to Emergency Crises*

1997 - 1998      Northern Arizona University      Flagstaff, Arizona

### **Master of Education with Highest Distinction**

- Major: Educational Leadership
- Overall GPA: 4.0

1994 - 1997      The University of Arizona      Tucson, Arizona

### **Bachelor of Arts in Education with High Distinction**

- Major: Elementary Education
- Specialization: Science
- Major GPA: 4.0, Overall GPA: 3.7

## Certifications, Trainings, & Skills

- Arizona Principal Certificate (Expires: 12/07/10)
- Arizona Standard Elementary Education Certificate, K-8 (Expires: 12/07/09)
- English and a Second Language Endorsement, K-12 (Expires: 12/07/09)
- Qualified Evaluator Certification (2004)
- Trained in Student Intervention Techniques (2005)
- CPR Certified (Expires: 06/07)
- Attended TUSD's DIBELS & SELP Trainings
- TUSD Certified Interpreter in English and Spanish (2005)
- Attended Tucson LINKS Functional Behavior Assessment Training (2004)

**Professional Memberships**

- Golden Key National Honor Society
- Gamma Beta Phi Society: National Honor Society
- International Society of Poets
- National Association of Elementary School Principals
- Northern Arizona University's Alumni Association
- National Council of Teachers of English
- National & Cragin Elementary Parent/Teacher/Association Member
- Phi Kappa Phi: National Honor Society
- Pi Lambda Theta: Honor Society in Education
- Tucson Unified School District's Professional Learning Community for Leadership Development
- University of Arizona's Alumni Association
- University of Arizona's College of Education Alumni Association
- University of Arizona's College of Education Alumni Council Board Member

**Honors and Awards Received**

- Received "Exceeds Expectations" ratings on all components of University of Arizona professorship evaluation, 2006 & 2007
- University of Arizona College of Education Alumni Counsel Board Appointment, 2005
- Smith Graduate Scholarship Award Winner, 2002
- University of Arizona Centennial Achievement Graduate Student Award Finalist, 2002
- Chaparales/Rotary Club of Tucson Graduate Scholarship Award Winner, 2000
- University of Arizona Dean's List with Distinction, 1996
- University of Arizona Dean's List, 1995
- University of Arizona Minority Achievement Award Winner, 1994-1995, 1995-1996, & 1996-1997

**Administrative Experience**

April 2006 - Present  
Tucson Unified School District

Drachman (K-6) Montessori Magnet School  
Tucson, Arizona

**Principal (Grades: K-6)**

- Serve as an administrative leader who facilitates effective instruction, collegial interactions, and operational management at Drachman.
- Use focused conversations and the CEI model to evaluate the pedagogical practices of professionals.
- Function as a member of Drachman's Site Council and the Parent/Teacher Association.
- Interact bilingually with parents, guardians, and other school community members through verbal and written formats.
- Ensure that research-based safety policies and procedures are adequately implemented.
- Supervise children in non-classroom environments before, during, and after school.
- Assist in the construction of documents such as Drachman's Accountability Plan and Staff Development Plan.
- Enhance the professional pool of Drachman's educators by serving as a member of the Hiring Committee that interviews candidates for faculty positions.
- Discipline children in accordance with district policies and regulations.
- Implement budgetary allotments and expenditures.
- Implement a method of integrating student achievement data, lesson planning, and pre-observation conferences to enhance instruction.
- Serve as a member of TUSD's committee for development of Intercultural Proficiency among instructional leaders.
- Serve as a member of TUSD's Technology Task Force

**Administrative  
Experience  
(Continued)**

2004 – 2006  
Tucson Unified School District

Cragin Elementary School  
Tucson, Arizona

**Assistant Principal (Grades: K-5)**

- Served as an administrative leader who facilitated effective instruction, collegial interactions, and operational management at Cragin.
- Used focused conversations and the CEI model to evaluate the pedagogical practices of professionals.
- Functioned as a member of Cragin’s Site Council and the Parent/Teacher Association.
- Interacted bilingually with parents, guardians, and other school community members through verbal and written formats.
- Ensured that research-based safety policies and procedures are adequately implemented.
- Supervised children in non-classroom environments before, during, and after school.
- Assisted in the construction of documents such as Cragin’s Accountability Plan and Staff Development Plan.
- Disciplined children in accordance with district policies and regulations.
- Implemented a method of integrating student achievement data, lesson planning, and pre-observation conferences to enhance instruction.

2002 - 2004  
Tucson Unified School District

Booth-Fickett (K-8) Math/Science Magnet School  
Tucson, Arizona

**Administrative Designee (Grades: K-8)**

- Served as an administrator during times in which regular administrators were absent from school.
- Interacted with parents, guardians, and other school community members through verbal and written formats.
- Ensured that adequate safety policies and procedures were followed.
- Supervised children in non-classroom environments before, during, and after the regular school day.
- Disciplined children in accordance with district policies and regulations.
- Discussed budgetary allotments and expenditures with principal.
- Served as a member of Booth-Fickett’s Site Council and the Parent/Teacher Association.
- Enhanced the professional pool of Booth-Fickett educators as member of Hiring Committee that interviewed candidates for instructional positions.
- Maintained clear communication with the principal about the status of the school’s operations.
- Drafted a \$750,000.00 grant proposal, in conjunction with the administrative team, that delineated a three-year plan to integrate mathematics across Booth-Fickett’s K-8 curricula in order to increase the number of students who meet AIMS standards by 10%.

2000 - 2001  
Tucson Unified School District

Mission View Elementary School  
Tucson, Arizona

**Administrative Designee (Grades: K-5)**

- Served as an administrator during times in which the principal was absent from school.
- Interacted with parents, guardians, and other school community members through verbal and written formats.
- Ensured that adequate safety policies and procedures were followed.
- Supervised children in non-classroom environments before, during, and after the regular school day.
- Disciplined children in accordance with district policies and regulations.
- Discussed budgetary allotments and expenditures with principal.
- Maintained clear communication with the principal about the status of the school’s operations.

**Teaching  
Experiences with  
Adults**

2004 - Present  
The University of Arizona

Department of Language, Reading and Culture  
Tucson, Arizona

**Adjunct Assistant Professor**

- Instruct undergraduate and undergraduate students in classes provided by the College of Education's Department of Language, Reading and Culture.
- Teach LRC 410/510: Foundations of Language Minority Education
  - LRC 414/514: Reading and Writing in Bilingual and Second Language Learning Settings
  - LRC 416/516: Structured English Immersion and Sheltered Instruction
  - LRC 416/516: Structured English Immersion and Sheltered Instruction (Online)
  - LRC 428/528: Curriculum Development for Bilingual and Second Language Learning
  - LRC 694a: Practicum in Bilingual Education, Dual Language, ESL, and SEI
- The focus of these courses addresses effective curriculum development and instructional techniques that support first and second language learners.
- Teach LRC 581: Multicultural Children's Literature
  - This course is centered on interacting with children's and adolescents' literature in a critical manner. Students are exposed to children's literature that is representative of various ethnicities and cultures, and they are asked to examine the social, political, and cultural perspectives of texts through oral and written formats.
- Teach LRC 412/512: Educating the Culturally Diverse in a Pluralistic Society
  - This course provides students with an introduction to multiple issues in education that are associated with ethnic and linguistic pluralism in the United States. The class considers the significance of several court cases and congressional acts that were drafted to provide equal educational access to diverse populations.
- Construct course curriculum that acknowledges the learning needs of adult learners, and that challenges them to grow professionally as educators.
- Introduce students to professional literature that will expand their pedagogical frameworks and understandings of effective pedagogy.
- Encourage learners to write reports and other works in order to become reflective educational practitioners.
- In the process of adapting bilingual education courses to an online format to support the needs and interests of distance learners.

2002 - 2004  
Tucson Unified School District

Booth-Fickett (K-8) Math/Science Magnet School  
Tucson, Arizona

**Site Technology/Computer Coach**

- Taught educators at Booth-Fickett to align Arizona State Technology Standards to instructional calendars and classroom curriculum
- Provided strategies for educators that allowed them to use technology and computers to enhance learning across their curriculum.

**Teaching  
Experiences with  
Children**

2003 - 2004  
Tucson Unified School District

Booth-Fickett (K-8) Math/Science Magnet School  
Tucson, Arizona

**Computer Skills/Publishing Teacher: SEI (Grades: 6-8)**

- Aligned Arizona State Language Arts and Technology Standards to an instructional calendar and classroom curriculum.
- Evaluated school safety and emergency crises policies and procedures to construct a safe learning environment as a member of the School Safety Team.
- Expanded the awareness of Booth-Fickett's current events throughout the community as the editor of the school newsletter.
- Constructed a qualitative account of school memories as editor of the (K-5) yearbook.
- Produced a written program for students involved in National Junior Honor Society assembly.
- Analyzed effective instructional methods for English language learning students as a member of the Structured English Immersion Team.
- Assessed the needs and concerns of parents and teachers as a member of the Parent/Teacher Association.

2001 - 2003  
Tucson Unified School District

Booth-Fickett (K-8) Math/Science Magnet School  
Tucson, Arizona

**Science/Language Arts Teacher: SEI (Grade: 6)**

- Aligned Arizona State Science and Language Arts Standards to an instructional calendar and classroom curriculum.
- Evaluated school safety and emergency crises policies and procedures to construct a safe learning environment as a member of the School Safety Team.
- Created a school-wide progressive science curriculum based on Arizona State Science Standards as a member of science council.
- Designed specialized criterion for annual science fair that encouraged student inquiry and innovation.
- Analyzed effective instructional methods for English language learning students as a member of the Structured English Immersion Team.
- Assessed the needs and concerns of parents and teachers as a member of the Parent/Teacher Association.

1999 - 2001  
Tucson Unified School District

Mission View Elementary School  
Tucson, Arizona

**Intermediate Bilingual Multiage Teacher (Grades: 3-5)**

- Aligned Arizona State Standards for intermediate students to an instructional calendar and classroom curriculum.
- Employed Dual Language Bilingual Education techniques for students developing proficiency in English and Spanish to promote fluency in both languages.
- Assessed the needs and concerns of parents and teachers as a member of the Parent/Teacher Association.
- Evaluated school safety and emergency crises policies and procedures to construct a safe learning environment as a member of the School Safety Team.
- Analyzed the English and Spanish language proficiency students as a member of the Language Assessment Team.
- Coordinated an after-school language arts enrichment program for students with limited literacy proficiency.
- Organized and facilitated extracurricular athletic activities and events.
- Examined the learning development of individual students and the effectiveness of instructional methods as a member of the Child Study Team.

**Teaching  
Experiences with  
Children  
(Continued)**

1997 - 1999  
Tucson Unified School District

Mission View Elementary School  
Tucson, Arizona

**Primary Bilingual Multiage Teacher (Grades: 1-2)**

- Aligned Arizona State Standards for primary students to an instructional calendar and classroom curriculum.
- Employed Dual Language Bilingual Education techniques for students developing proficiency in English and Spanish to promote fluency in both languages.
- Facilitated weekly dialogue sessions in which staff critically analyzed practices.
- Organized community improvement projects that encouraged students to act upon social issues such as homelessness and littering throughout their neighborhoods.
- Evaluated school safety and emergency crises policies and procedures to construct a safe learning environment as a member of the School Safety Team.
- Analyzed the English and Spanish language proficiencies of students as a member of the Language Assessment Team.
- Coordinated an after-school language arts program for students with limited English proficiency.
- Organized and facilitated extracurricular athletic activities and events.
- Examined the learning development of individual students and the effectiveness of instructional methods as a member of the Child Study Team.

1993 - 1997  
Marana Unified School District

Mountain View High School  
Marana, Arizona

**Mathematics Tutor (Grade: 9-12)**

- Assisted the mathematics faculty in instructing Arizona State Mathematics Standards to high school students in grades 9-12.
- Taught math, algebra, geometry, trigonometry, calculus and physics concepts.
- Helped students view and solve mathematical problems using various techniques.
- Interacted with English and Spanish-speaking students.

**Community  
Service/Volunteer  
Experience**

2005 – Present  
The University of Arizona

Tucson, Arizona

**College of Education Alumni Council Board Member**

- Collaborate with board members to establish policies for the council.
- Advocate for public education support.
- Help coordinate fundraising activities for education-related scholarships and projects.
- Assist in council recruitment and retention efforts.
- Award scholarships and recognition awards for burgeoning and practicing educators.

1999 – Present  
The University of Arizona

Tucson, Arizona

**Mentor of Graduate and Undergraduate Students**

- Mentor a group of students currently working on their bachelor's degrees, master's of education, and doctorates of philosophy at the University of Arizona.
- Discuss research methods and techniques for individual student projects.
- Edit reports and speeches developed by students.

**Published  
Scholarly Work &  
Presented Papers**

Celaya, J.R. (2003). *Students' and Parents' Understandings of School Safety in Relationship to Emergency Crises*. Tucson, AZ: The University of Arizona.

Celaya, J.R. (2001). Reading for a critical consciousness: A case study of four Latino intermediate students' experiences in literature circles that foster critical conversations and social actions. A Dissertation Proposal presented within the University of Arizona course entitled Qualitative Teacher Research.

Celaya, J.R. (2000). Arriving at Meanings: Reader Response with Second Language Learners. A paper presented at the University of Arizona's Southern Arizona Writing Project Spring Conference.

Celaya, J.R. (2000). Second Language Reading in a Dual Language Classroom. A paper presented at the University of Arizona's Children's Literature Conference.

Celaya, J.R. (2000). Responses to Text. In *Voices in the Village*. Tucson, AZ: The University of Arizona Southern Arizona Writing Project..

Celaya, J.R. (1999). Expanding the Stanford 9: Promoting Achievement for All through a Multicultural Assessment. A guest editorial in the *Arizona Daily Star*.

Celaya, J.R. (1998). Voices for Enrichment and Survival: The Promise of Dual Language Bilingual Education. A paper presented within the University of Arizona course entitled Educating the Culturally Diverse.

**References**

Anders, Patricia, Ph.D.: The University of Arizona, Lng., Rd. & Culture Department Head/Professor.  
(520) 621-1311

Bosworth, Kris, Ph.D.: The University of Arizona, Ed. Leadership Department Head/Professor.  
(520) 621-1573

Combs, Mary Carol, Ph.D.: The University of Arizona, Adjunct Assistant Professor.  
(520) 621-1311

Hendricks, Robert, Ed.D.: The University of Arizona, Associate Professor/Assistant Dean.  
(520) 621-1573

Loya, Christopher, M.Ed.: Tucson Unified School District/Davis Bilingual Magnet School, Principal.  
(520) 225-1400

McCarty, Teresa, Ph.D.: Arizona State University, Professor.  
(408) 965-7483

Miller, Pearl, M.Ed: Tucson Unified School District/Cragin Elementary, Principal.  
(520) 232-6700

Neal, Rosanne, M.Ed.: Tucson Unified School District/Booth-Fickett Magnet School, Principal.  
(520) 731-3800

Ruiz, Richard, Ph.D.: The University of Arizona, Professor.  
(520) 621-5263

Shafer, Maggie, M. Ed.: Tucson Unified School District, Principal Supervisor  
(520) 225-6000

Short, Kathy, Ph.D.: The University of Arizona, Professor/Editor of *Language Arts*.  
(520) 621-1843

