# The Department of Teaching, Learning, and Sociocultural Studies <br> Master of Arts (M.A.) Degree in Language, Reading, and Culture 



Exit Options: Standard Exam Portfolio Scholarly Paper Take-Home Exam Master's Thesis Exit Course (circle one) (Exit Option must have advisor's approval, units are possible, LRC 909 \& 910)

An official Plan of Study must be filed once a maximum of 15 hours of course work has been completed. Students must meet with an advisor to complete this form.

Reading Endorsement: The Reading Endorsements available include K-6, 7-12, and K-12. Information on these endorsements is on the back of this form.

## Bilingual Endorsements (21 units)

State endorsement requirements: LRC 504, 510, 512, 514, 516, and 528, LRC 694a Bilingual Practicum, ENGL 508 (or 613) or LRC 517. Students must pass Arizona Classroom Proficiency Examination (SPE), contact the LRC office. Proficiency in American Indian Languages is determined by designated tribal official. For other languages, consult advisor.

## ESL Endorsement (21 units)

Choose one from each of these categories Linguistics: LRC 504, 553, or 554; Foundations LRC 510 or 516; ESL Methods: ENGL 508, 513, or LRC 517; Reading/Writing Curriculum and Assessment (six units): LRC 527, 528, 514, 635; Culture: LRC 512;
Practicum: LRC 578 or 694a.
SEI Endorsement (6 units) The following courses meet the state endorsement requirements LRC 516 and 517.

## Research Courses*

LRC 576: Focuses on issues and implications of the teacher research movement within education and on the research strategies and techniques used by teachers in conducting research on language, reading, and culture in their own classroom setting.

LRC 578: Examine field research in communities and schools with a special emphasis on the uses of language and literacy; course readings and assignments will help participants identify research questions in natural settings and acquire a range of methods to investigate them; various data collection techniques and approaches to analysis will be explored.

EDP 560 (on-line course): Introduction to methods of identifying educational research problems and the techniques used to solve them; also provides a basic for interpreting and evaluating published research using basic measurement and statistical tools.

TTE 597R: Action research. The practical application of theoretical learning within a group setting and involving an exchange of ideas and practical methods, skills, and principles.

## Reading Endorsements:

K-6 (24 units): LRC 505, 520, 522, 524, 525, 526, 693, Elective
7-12 (24 units): LRC 505, 521, 523, 524, 525, 526, 693, Elective
K-12 (30 units) LRC 505, 520, 521, 522, 523, 524, 525, 526, 693 (6 hours)

